Fall 2022 Individual Report FAS-ECON 2450A-Public Economics and Fiscal Policy I 001 Michael Droste

Project Title: 2022 Fall Harvard FAS Course Evaluation
Course Audience: 16
Responses Received: 11
Response Ratio: 69\%

## Report Comments

Note:
The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

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## General Course Questions

## Course General Questions

| Evaluate the course overall. | Count $11$ | $\begin{array}{r} \text { Excellent } \\ 55 \% \end{array}$ | Very <br> Good <br> 36\% | Good 9\% | $\begin{gathered} \text { Fair } \\ 0 \% \end{gathered}$ | Unsatisfactory $0 \%$ | Course Mean 4.45 | Dept Mean $3.86$ | Division Mean 4.18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course materials (readings, audiovisual materials, textbooks, lab manuals, website, etc.) | 11 | 55\% | 36\% | 9\% | 0\% | 0\% | 4.45 | 3.93 | 4.16 |
| Assignments (exams, essays, problem sets, language homework, etc.) | 10 | 50\% | 10\% | 30\% | 10\% | 0\% | 4.00 | 3.59 | 4.01 |
| Feedback you received on work you produced in this course | 9 | 78\% | 22\% | 0\% | 0\% | 0\% | 4.78 | 3.64 | 4.01 |
| Section component of the course | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 3.84 | 4.14 |

## Course


3. Assignments (exams, essays, problem sets, language homework, etc.)

| 5 Excellent 4 Very Good 3 Good 2 Fair Unsatisfactory [ Total (10) ] | 50\% |  | 100\% |
| :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage |
| Excellent | 5 | 5 | 50\% |
| Very Good | 4 | 1 | 10\% |
| Good | 3 | 3 | 30\% |
| Fair | 2 | 1 | 10\% |
| Unsatisfactory | 1 | 0 | 0\% |
| Statistics |  |  | Value |
| Response Ratio |  |  | 63\% |
| Mean |  |  | 4.00 |
| Median |  |  | 4.50 |
| Standard Deviation |  |  | 1.15 |


2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)

| 5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (11)] | 50\% |  | 100\% |
| :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage |
| Excellent | 5 | 6 | 55\% |
| Very Good | 4 | 4 | 36\% |
| Good | 3 | 1 | 9\% |
| Fair | 2 | 0 | 0\% |
| Unsatisfactory | 1 | 0 | 0\% |
| Statistics |  |  | Value |
| Response Ratio |  |  | 69\% |
| Mean |  |  | 4.45 |
| Median |  |  | 5.00 |
| Standard Deviation |  |  | 0.69 |

4. Feedback you received on work you produced in this course

| 5 Excellent 4 Very Good 3 Good 2 Fair Unsatisfactory [ Total (9)] | 50\% |  | 100\% |
| :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage |
| Excellent | 5 | 7 | 78\% |
| Very Good | 4 | 2 | 22\% |
| Good | 3 | 0 | 0\% |
| Fair | 2 | 0 | 0\% |
| Unsatisfactory | 1 | 0 | 0\% |
| Statistics |  |  | Value |
| Response Ratio |  |  | 56\% |
| Mean |  |  | 4.78 |
| Median |  |  | 5.00 |
| Standard Deviation |  |  | 0.44 |



Requirements - What did this course require of you?

## On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.


## How difficult did you find this course?



What was/were your reason(s) for enrolling in this course? (Please check all that apply)

| Options | Count |
| :--- | :---: |
| Elective | 6 |
| Concentration or Department Requirement | 6 |
| Secondary Field or Language Citation Requirement | 1 |
| Undergraduate General Education Requirement | 0 |
| Expository Writing Requirement | 0 |
| Foreign Language Requirement | 0 |
| Pre-Med Requirement | 0 |
| Divisional Distribution Requirement | 0 |
| Quantitative Reasoning with Data Requirement | 0 |

## Recommendations - Would you recommend this course?

## How strongly would you recommend this course to your peers?



## Evaluation of Section Leaders

## Section Leader Questions

| Evaluate your Section Leader overall. | Count $10$ | $\begin{array}{r} \text { Excellent } \\ 100 \% \end{array}$ | Very <br> Good <br> 0\% | Good 0\% | $\begin{gathered} \text { Fair } \\ 0 \% \end{gathered}$ | Unsatisfactory $0 \%$ | Instructor Mean 5.00 | Dept Mean $4.39$ | Division <br> Mean <br> 4.52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gives effective lectures or presentations, if applicable | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.33 | 4.46 |
| Facilitates discussion and encourages participation | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.34 | 4.50 |
| Is accessible outside of class (including after class, office hours, email, etc.) | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.48 | 4.61 |
| Generates enthusiasm for the subject matter | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.29 | 4.45 |
| Gives useful feedback on assignments | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.31 | 4.43 |
| Returns assignments in a timely fashion | 10 | 100\% | 0\% | 0\% | 0\% | 0\% | 5.00 | 4.39 | 4.46 |

## Section Leader

1. Evaluate your Section Leader overall.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 4 \text { Very Good } \\ 3 \text { Good } \\ 2 \text { Fair } \\ \text { Unsatisfactory } \\ {[\text { Total }(10)]} \end{array}$ | 50\% |  | 100\% |
| Options | Score | Count | Percentage |
| Excellent | 5 | 10 | 100\% |
| Very Good | 4 | 0 | 0\% |
| Good | 3 | 0 | 0\% |
| Fair | 2 | 0 | 0\% |
| Unsatisfactory | 1 | 0 | 0\% |
| Statistics |  |  | Value |
| Response Ratio |  |  | 63\% |
| Mean |  |  | 5.00 |
| Median |  |  | 5.00 |
| Standard Deviation |  |  | 0.00 |

3. Facilitates discussion and encourages participation

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 4 Very Good <br> 3 Good 2 Fair <br> Unsatisfactory <br> [ Total (10) ] | 50\% |  | 100\% |
| Options | Score | Count | Percentage |
| Excellent | 5 | 10 | 100\% |
| Very Good | 4 | 0 | 0\% |
| Good | 3 | 0 | 0\% |
| Fair | 2 | 0 | 0\% |
| Unsatisfactory | 1 | 0 | 0\% |
| Statistics |  |  | Value |
| Response Ratio |  |  | 63\% |
| Mean |  |  | 5.00 |
| Median |  |  | 5.00 |
| Standard Deviation |  |  | 0.00 |

2. Gives effective lectures or presentations, if applicable

3. Is accessible outside of class (including after class, office hours,
e-mail, etc.)

4. Generates enthusiasm for the subject matter

5. Gives useful feedback on assignments

6. Returns assignments in a timely fashion


## Section Leader Comments

## Please comment on your Section Leader's teaching.

Comments
Mike's sections were extremely helpful. He talked through the details of complex material while emphasising intuition. It was a pleasure to be in his class.
Truly a model TF. Only feedback for how to improve: Could sometimes be a bit more concise in his answers to questions.
Mike is very good as a teacher in that he builds up the model set-up, walks though important derivations, and talks about why the results are important/relevant to the class material.
one of the best econ teachers I've had - he has both the teaching skill + humility to take difficult concepts and distil them to their essence


[^0]:    Creation Date: Tuesday, December 20, 2022

