Soring 2023 Individual Report FAS-ECON 1011B-Intermediate Macroeconomics: Advanced 001 Michael Droste

Project Title: **2023 Spring Harvard FAS Course Evaluation**

Course Audience: **96**
Responses Received: **88**
Response Ratio: **92%**

Report Comments

Note:
The order that the questions appear on this report is not the same as the way the questions were displayed to students.
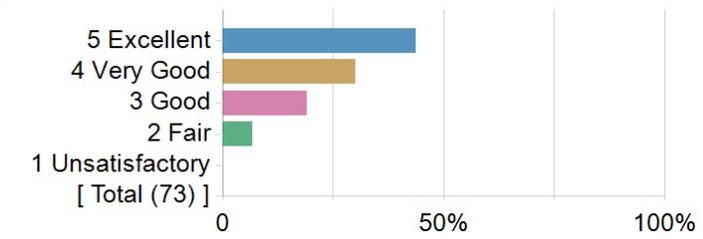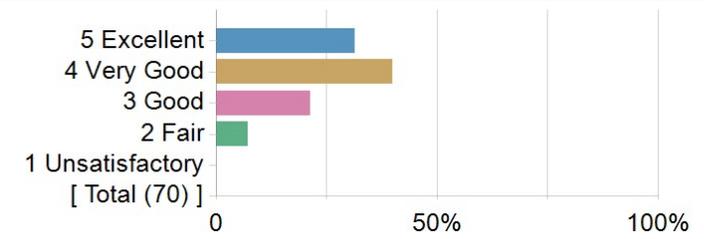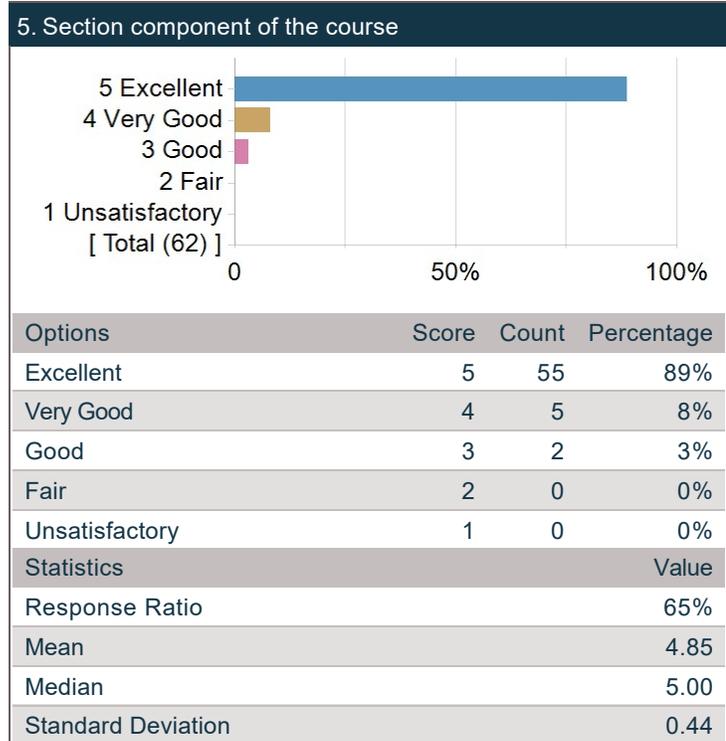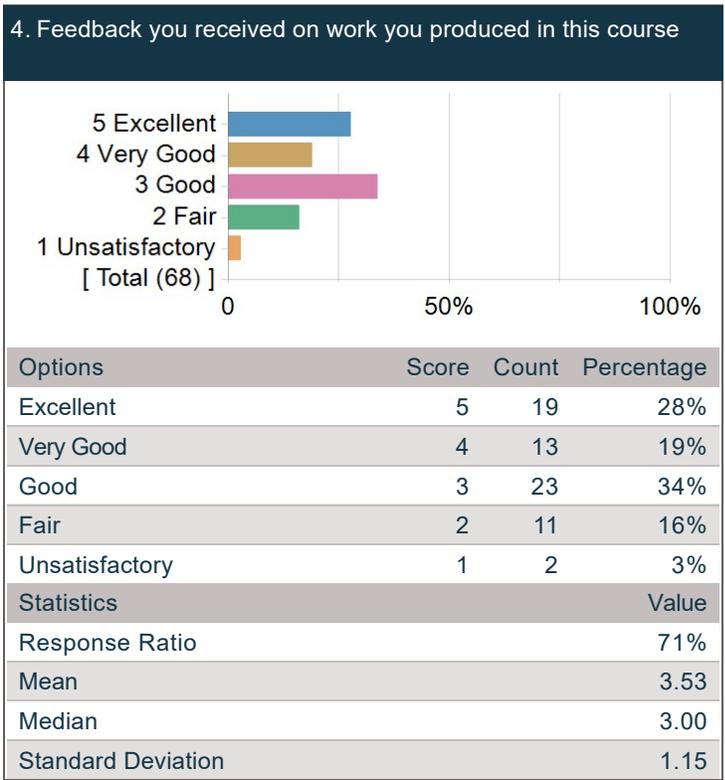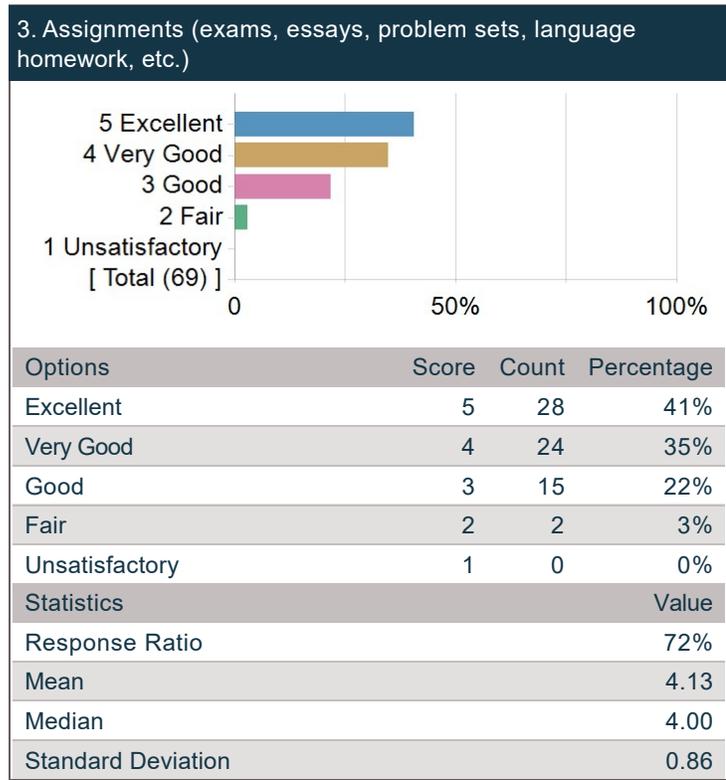The order has been changed to make the report more readable.

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General Course Questions

Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	73	44%	30%	19%	7%	0%	4.11	4.08	4.29
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	70	31%	40%	21%	7%	0%	3.96	4.07	4.26
Assignments (exams, essays, problem sets, language homework, etc.)	69	41%	35%	22%	3%	0%	4.13	3.84	4.15
Feedback you received on work you produced in this course	68	28%	19%	34%	16%	3%	3.53	3.82	4.14
Section component of the course	62	89%	8%	3%	0%	0%	4.85	4.07	4.24

Course

1. Evaluate the course overall.

Options	Score	Count	Percentage
Excellent	5	32	44%
Very Good	4	22	30%
Good	3	14	19%
Fair	2	5	7%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			76%
Mean			4.11
Median			4.00
Standard Deviation			0.95

2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)

Options	Score	Count	Percentage
Excellent	5	22	31%
Very Good	4	28	40%
Good	3	15	21%
Fair	2	5	7%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			73%
Mean			3.96
Median			4.00
Standard Deviation			0.91

3. Assignments (exams, essays, problem sets, language homework, etc.)

Options	Score	Count	Percentage
Excellent	5	28	41%
Very Good	4	24	35%
Good	3	15	22%
Fair	2	2	3%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			72%
Mean			4.13
Median			4.00
Standard Deviation			0.86

4. Feedback you received on work you produced in this course

Options	Score	Count	Percentage
Excellent	5	19	28%
Very Good	4	13	19%
Good	3	23	34%
Fair	2	11	16%
Unsatisfactory	1	2	3%
Statistics			Value
Response Ratio			71%
Mean			3.53
Median			3.00
Standard Deviation			1.15

5. Section component of the course

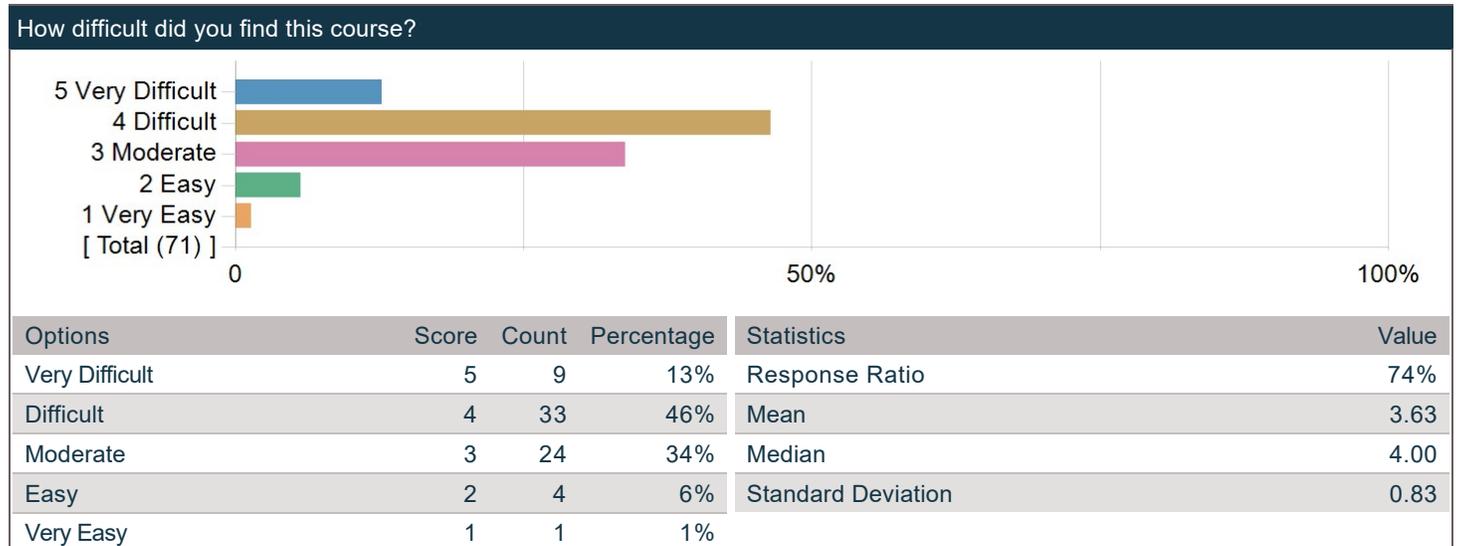| Options	Score	Count	Percentage
Excellent	5	55	89%
Very Good	4	5	8%
Good	3	2	3%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			65%
Mean			4.85
Median			5.00
Standard Deviation			0.44

Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Statistics	Value
Response Count	70
Response Ratio	73%
Mean	7.10
Median	6.00
Mode	8
Standard Deviation	3.20

How difficult did you find this course?

How difficult did you find this course?

Options	Score	Count	Percentage	Statistics	Value
Very Difficult	5	9	13%	Response Ratio	74%
Difficult	4	33	46%	Mean	3.63
Moderate	3	24	34%	Median	4.00
Easy	2	4	6%	Standard Deviation	0.83
Very Easy	1	1	1%		

What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	6
Concentration or Department Requirement	65
Secondary Field or Language Citation Requirement	3
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

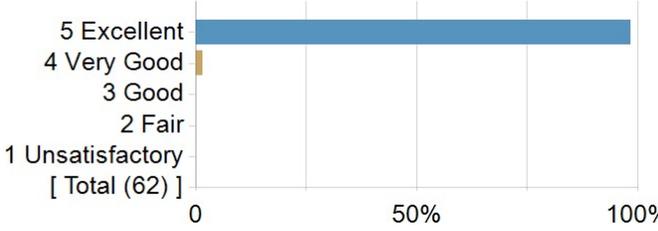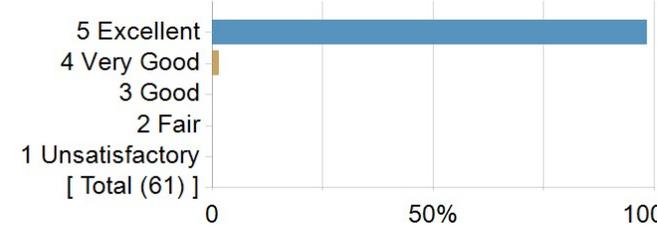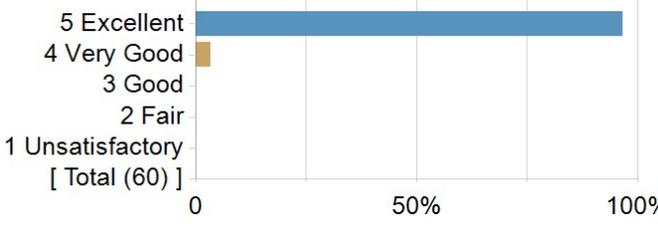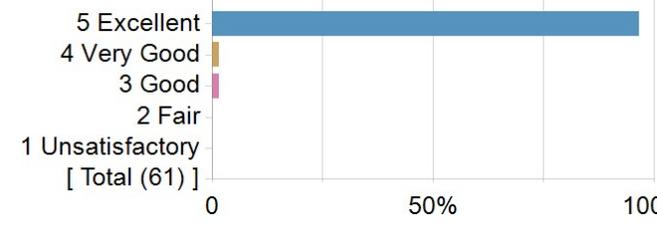### How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?

5 Recommend with Enthusiasm
4 Likely to Recommend
3 Recommend with Reservations
2 Unlikely to Recommend
1 Definitely not Recommend
[Total (71)]

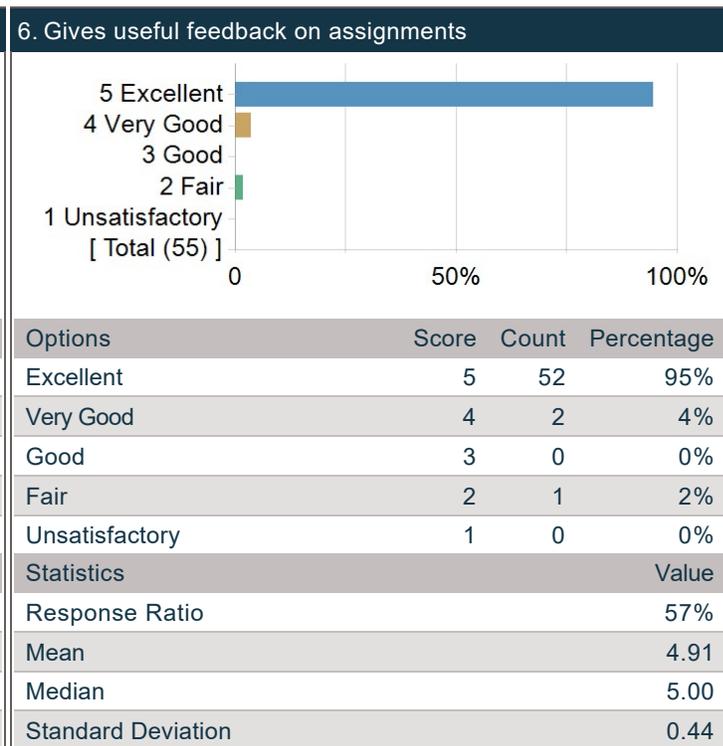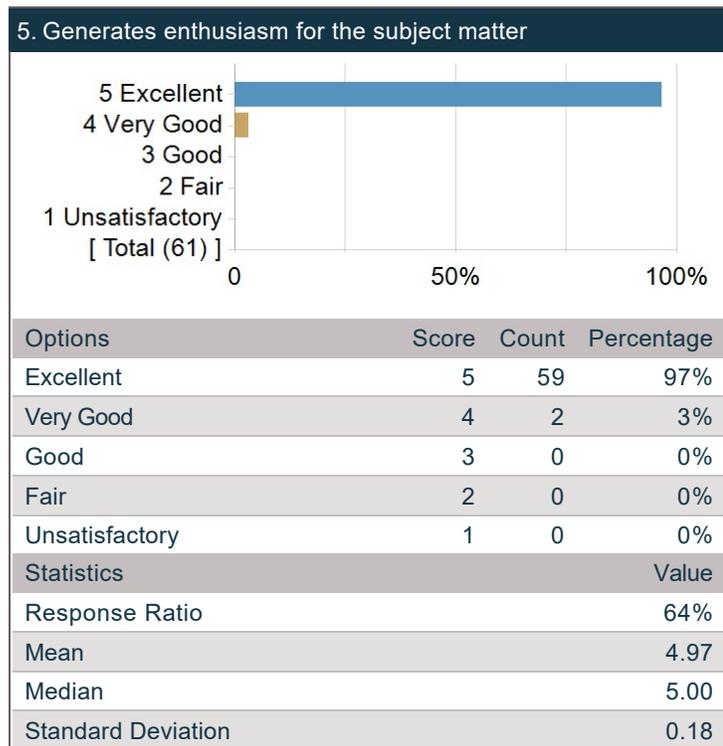| Options	Score	Count	Percentage	Statistics	Value
Recommend with Enthusiasm	5	33	46%	Response Ratio	74%
Likely to Recommend	4	21	30%	Mean	4.17
Recommend with Reservations	3	13	18%	Median	4.00
Unlikely to Recommend	2	4	6%	Standard Deviation	0.93
Definitely not Recommend	1	0	0%		

Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	62	98%	2%	0%	0%	0%	4.98	4.54	4.58
Gives effective lectures or presentations, if applicable	61	98%	2%	0%	0%	0%	4.98	4.51	4.53
Facilitates discussion and encourages participation	60	97%	3%	0%	0%	0%	4.97	4.50	4.55
Is accessible outside of class (including after class, office hours, e-mail, etc.)	61	97%	2%	2%	0%	0%	4.95	4.59	4.63
Generates enthusiasm for the subject matter	61	97%	3%	0%	0%	0%	4.97	4.48	4.52
Gives useful feedback on assignments	55	95%	4%	0%	2%	0%	4.91	4.48	4.48
Returns assignments in a timely fashion	55	95%	5%	0%	0%	0%	4.95	4.50	4.48

Section Leader

1. Evaluate your Section Leader overall.

Options	Score	Count	Percentage
Excellent	5	61	98%
Very Good	4	1	2%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			65%
Mean			4.98
Median			5.00
Standard Deviation			0.13

2. Gives effective lectures or presentations, if applicable

Options	Score	Count	Percentage
Excellent	5	60	98%
Very Good	4	1	2%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			64%
Mean			4.98
Median			5.00
Standard Deviation			0.13

3. Facilitates discussion and encourages participation

Options	Score	Count	Percentage
Excellent	5	58	97%
Very Good	4	2	3%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			63%
Mean			4.97
Median			5.00
Standard Deviation			0.18

4. Is accessible outside of class (including after class, office hours, e-mail, etc.)

Options	Score	Count	Percentage
Excellent	5	59	97%
Very Good	4	1	2%
Good	3	1	2%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			64%
Mean			4.95
Median			5.00
Standard Deviation			0.28

5. Generates enthusiasm for the subject matter

5 Excellent
4 Very Good
3 Good
2 Fair
1 Unsatisfactory
[Total (61)]

Options	Score	Count	Percentage
Excellent	5	59	97%
Very Good	4	2	3%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			64%
Mean			4.97
Median			5.00
Standard Deviation			0.18

6. Gives useful feedback on assignments

5 Excellent
4 Very Good
3 Good
2 Fair
1 Unsatisfactory
[Total (55)]

Options	Score	Count	Percentage
Excellent	5	52	95%
Very Good	4	2	4%
Good	3	0	0%
Fair	2	1	2%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			57%
Mean			4.91
Median			5.00
Standard Deviation			0.44

7. Returns assignments in a timely fashion

5 Excellent
4 Very Good
3 Good
2 Fair
1 Unsatisfactory
[Total (55)]

Options	Score	Count	Percentage
Excellent	5	52	95%
Very Good	4	3	5%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			57%
Mean			4.95
Median			5.00
Standard Deviation			0.23

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Mike holds this course together. His sections are the only reason I semi–understood the material.
Mike Droste is amazing!!! He is really funny and also teaches very effectively, and makes sure to run through models that were covered quickly during lecture. He is also super responsive to emails / canvas questions and is really dedicated to teaching. We are sad that he is leaving :(

Comments
Mike was truly the main reason I found this course manageable and fun. He was a friendly and patient TF, and the explanations he gave were always clear and thorough. He truly excels at teaching.
Mike was SO GOOD!! From helping with PSETs during OH to actually giving powerful section presentations, Mike was a wonderful and engaging TF – he and Ludwig really made this class fun!!
Truly a pleasure being taught by mike; he makes the course interesting and can answer any question you throw at him. He went above and beyond in terms of the time he put into the course.
Unbelievable. Comments from previous years almost don't do this guy justice——insane level of care for the material and the students, I felt like I learned more econ from Mike's section than I did anywhere else. He deserves at least 3 raises, Harvard.
There really is not much to say Mike was excellent in every fashion. No areas from improvement he makes everyone excited about the course. he will be a wonderful professor one day
LOVED Mike! The only reason I understood stuff in this class (besides Ludwig)
Greatest teaching fellow in all of Harvard. Period. Any university that hires him from the job market would be lucky to have such an engaging, effective lecturer
He is the best and puts in a lot of extra time in review sessions to make sure that we understand and are prepared. He is the best!
Mike is amazing! He is so so knowledgable and has made me love econ. He is really funny and relatable and explains concepts from lecture so well. I owe a large part of my love for this class to Mike.
Mike was the BEST TF I have ever had. He was so good at explaining complicated topics and presenting them in a way that was different from the lecture slides. Without Mike this class would have been so much tougher. Mike needs to be recognized for this – he will make an amazing Professor one day, I have no doubt. He cares about his students so much and spent huge amounts of time making sure we were prepared for exams. Thank you Mike!
As I said, Mike is the GOAT! He knows how to explain these challenging concepts very clearly and, like Ludwig, manages to intertwine his teaching with a bit of humor. Mike would always tell a story or two during his lecture and would throw in some jokes which kept the entire class engaged. I usually never attend sections but I did not miss a single one of his sections. Truly a gem to the class and I feel bad for next year's students because they will not have the pleasure of having Mike as a section leader.
Mike was honestly the best thing about this course. He demonstrated a passion for the course and the students that I have not seen before. He was always going above and beyond to help the students which I thoroughly appreciated. Without his help the course would have been significantly more challenging.
Mike was great. AMAZING TEACHER. Every section I went to was so engaging and he definitely helped clear up any confusion I had about course material.
I thought Mike was a fantastic TF, he offered great insights and perspectives on the topics we covered as an econ PhD student. It was very easy to communicate with Mike over email and he was always available to meet in person to talk. He definitely cares a lot about his students and this course, and I appreciate all the time and effort he put into answering our questions, teaching material, etc.
Mike was a great section leader! He answered questions very thoroughly and was especially great at explaining concepts.
this man deserves a raise. Mike, as per usual, always does the most for his students and never fails to amaze us. his section was an honor to be part of
Super helpful and fun.
Mike is an amazing professor, so much engagement and an amazing ability to answer any question relating to the material in a way for the student to understand
Mike is the GOAT. He's exceptional. His sections were the highlight of my academic week because I knew I would learn a lot and have a lot of fun. Thank you so much Mike. Mike if you ever read this best of luck on the job market – wherever you end up, they'll be so lucky to have you.
Mike is simply the best.
Mike is the best TF at Harvard... by far. He spends hours working on review material for us. He grinds for office hours. There is nobody better. He deserves the world
Excellent! Section is so good!
Mike delivers a personal and in–depth section lecture once a week. It has become a more than necessary component of the course.
Mike is a king. Literally saved me throughout the course
MIKE'S SECTIONS WERE SO MUCH BETTER THAN GABRIEL'S LECTURES DURING THE SECOND PART OF THE COURSE. HIS SECTIONS SAVED MY UNDERSTANDING OF THE COURSE CONTENT.
One of the most commendable aspects of Mike's teaching style is his unwavering commitment to fostering a positive and inclusive learning environment. He possesses a remarkable ability to create a classroom atmosphere where students feel comfortable expressing their thoughts and ideas, leading to engaging discussions and a deeper understanding of the subject matter.

Comments
Mike's dedication to his students' success is truly unparalleled. He goes above and beyond to ensure that every individual grasps the material by employing various teaching strategies tailored to different learning styles. His patience, empathy, and willingness to provide additional support have greatly contributed to the academic growth and confidence of countless students.
Awesome
Could not recommend Mike more. Mike was amazing. He created/provided so many resources, was so responsive and helpful — he responded to nearly every question posted on canvas with paragraphs–long responses (no clue how he had time to do so) and was always available to set up additional meetings, was on top of everything, and is extremely knowledgeable.
MIKE IS AMAZING! He is a great person and very passionate budding economist. He made this class so much accessible, and he is always giving his best.
Mike is the backbone of this course. If it were not for him, I do not think I would have done as well as I did.
The greatest section leader I have had at Harvard. Thank you for an incredible semester Mike!
Literally the best teacher I have ever had. So good at explaining, enthusiastic, cares about students
MIKE IS INCREDIBLE. PLEASE DO EVERYTHING IN YOUR POWER TO GET HIM TO COME BACK TO ACADEMIA AND BECOME A PROFESSOR.
He is incredible!
Mike makes this class extremely approachable and enjoyable!
Michael was extremely accessible in my limited interactions with him. His review sessions were engaging and, while it ran several hours long, the time went by very quickly. Very pleasant experience having him as a Teaching Fellow!
Very kind and helpful, provides really great explanations
Mike was super accessible and certainly generated enthusiasm for the subject.
Mike absolutely made this course for me, and many of my peers in the class. His sections went above and beyond, and his enthusiasm for the subject matter really shined through. He personally answered student's questions that went beyond the scope of the class, facilitated discussion during lecture and on canvas, and provided supplementary materials. Mike is THE MAN!
Mike is the best. He will be missed
Best ECON 1011b TF. His sections were very, very detailed and in–depth but also very clear. He's also very funny and will frequently break off into short, entertaining tangents that were marginally related to what we were discussing at the moment. Also he sometimes brought us cookies!
Mike is the reason this course keeps chugging. He is super accessible out of class and makes sure that every student understands every piece of the course material.