



Spring 2022 Individual Report FAS-ECON 1011B- Intermediate Macroeconomics: Advanced 001 Michael Droste

Project Title: **2022 Spring Harvard FAS Course Evaluation**

Course Audience: **97**
Responses Received: **90**
Response Ratio: **93%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

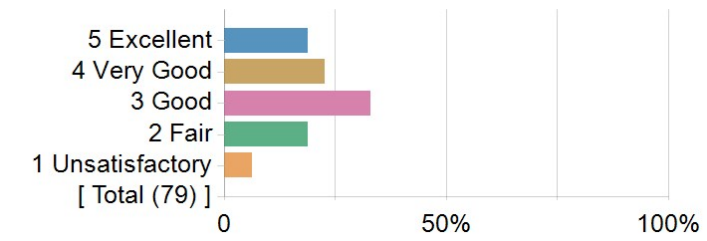
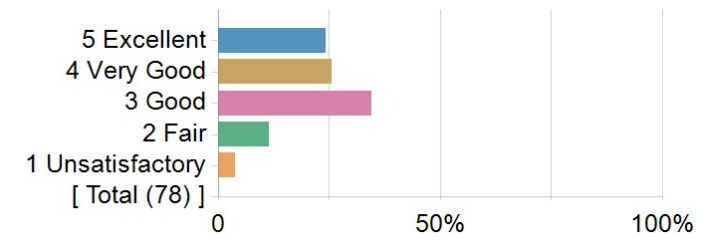
Creation Date: **Monday, June 6, 2022**

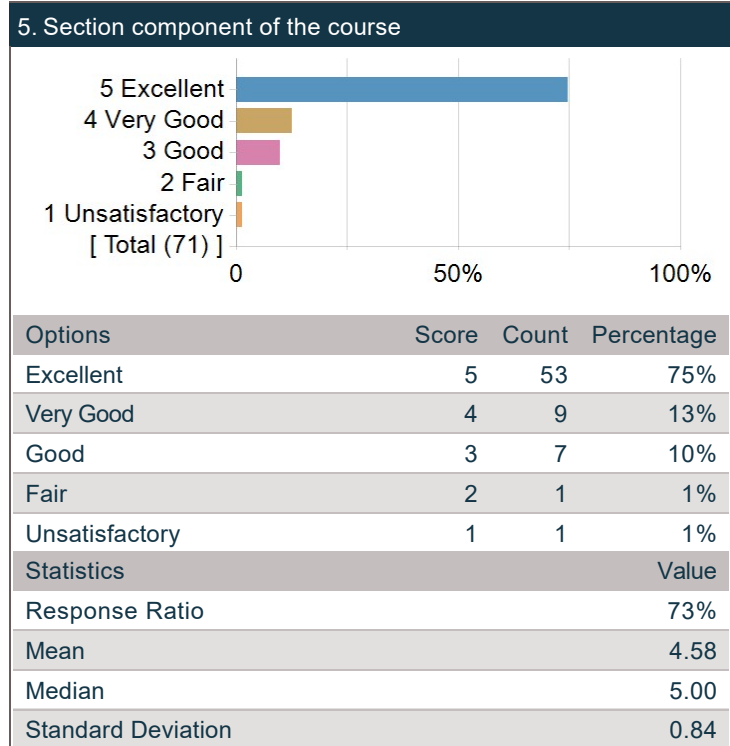
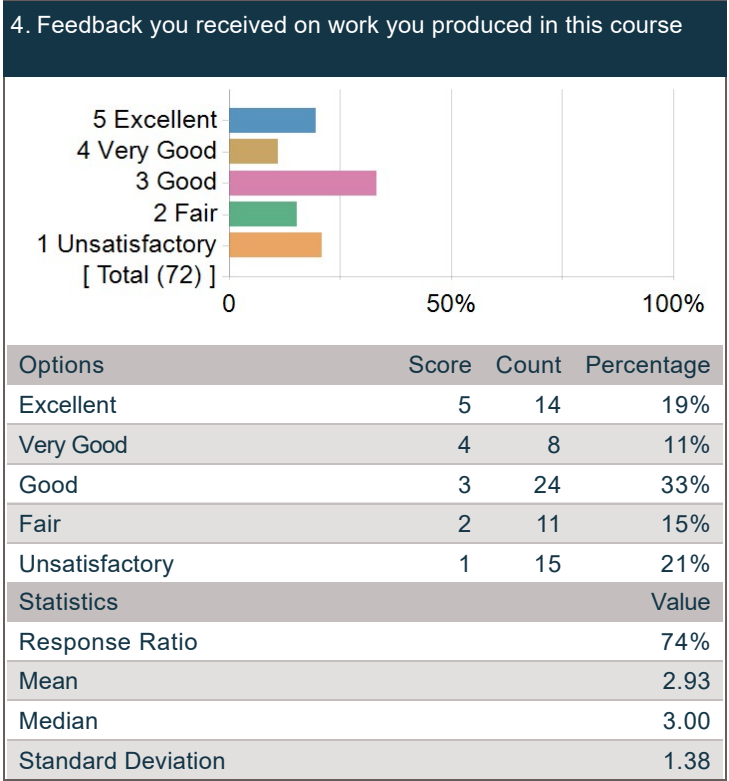
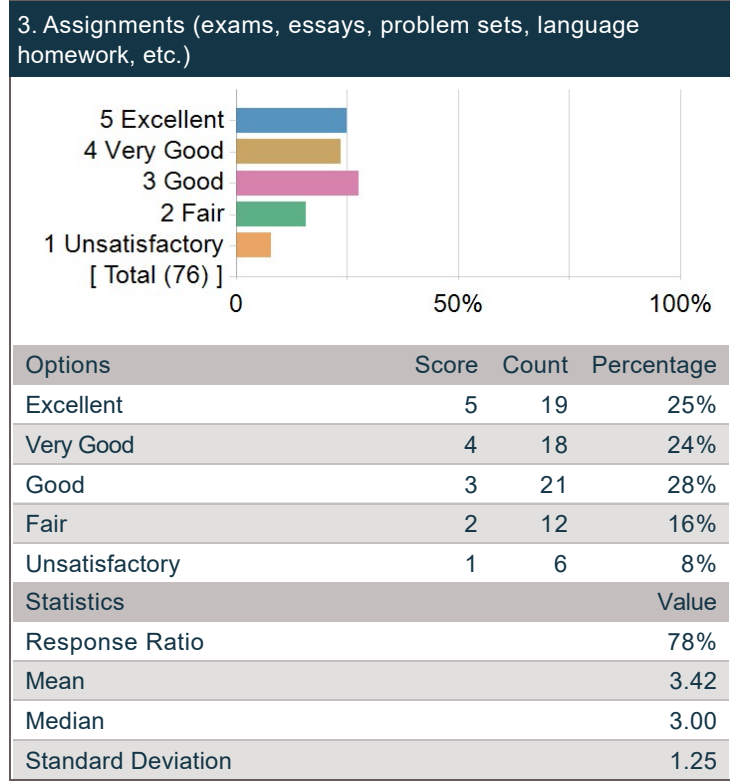
General Course Questions

Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	79	19%	23%	33%	19%	6%	3.29	4.04	4.22
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	78	24%	26%	35%	12%	4%	3.55	4.07	4.23
Assignments (exams, essays, problem sets, language homework, etc.)	76	25%	24%	28%	16%	8%	3.42	3.82	4.09
Feedback you received on work you produced in this course	72	19%	11%	33%	15%	21%	2.93	3.79	4.08
Section component of the course	71	75%	13%	10%	1%	1%	4.58	4.08	4.19

Course

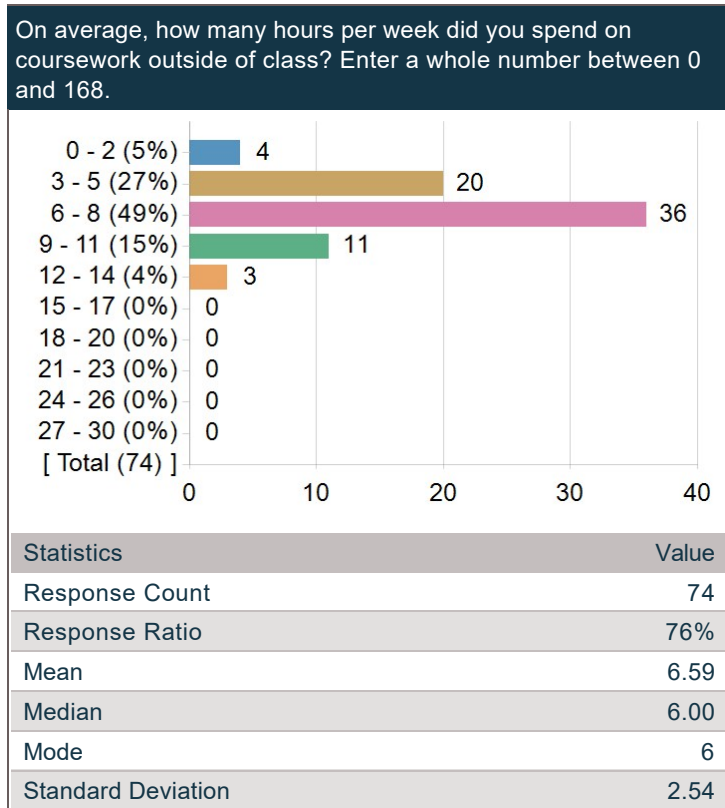
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	15	19%	Excellent	5	19	24%
Very Good	4	18	23%	Very Good	4	20	26%
Good	3	26	33%	Good	3	27	35%
Fair	2	15	19%	Fair	2	9	12%
Unsatisfactory	1	5	6%	Unsatisfactory	1	3	4%
Statistics			Value	Statistics			Value
Response Ratio			81%	Response Ratio			80%
Mean			3.29	Mean			3.55
Median			3.00	Median			3.50
Standard Deviation			1.17	Standard Deviation			1.10



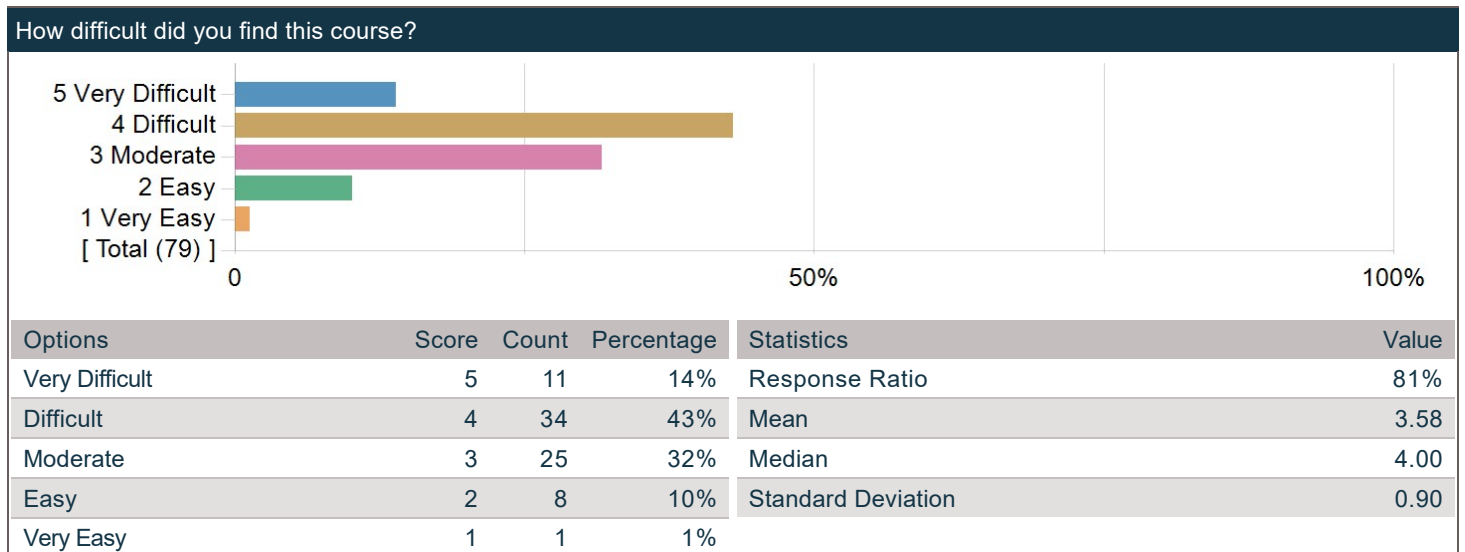
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

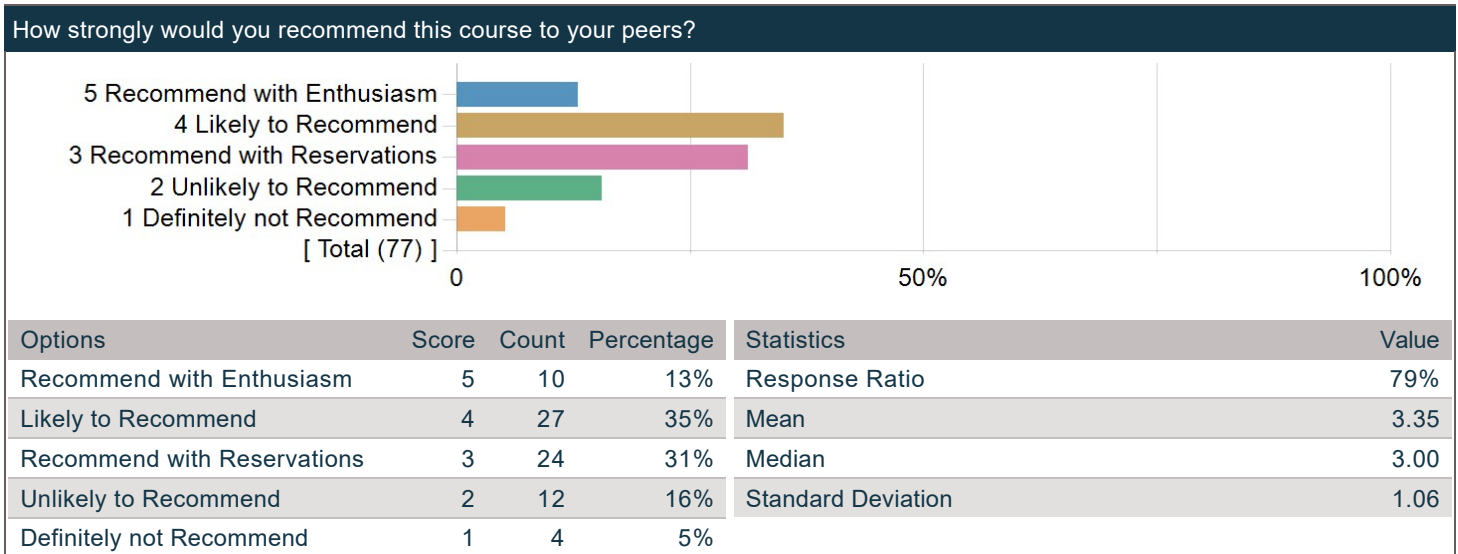


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	8
Concentration or Department Requirement	72
Secondary Field or Language Citation Requirement	6
Undergraduate General Education Requirement	0
Expository Writing Requirement	1
Foreign Language Requirement	0
Pre-Med Requirement	1
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

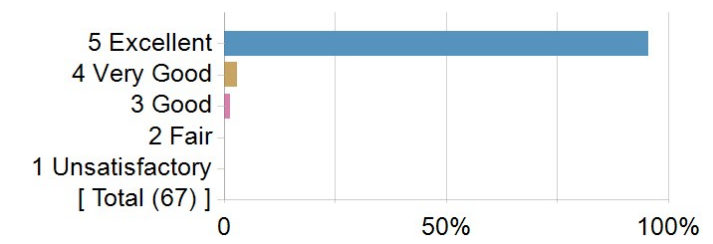
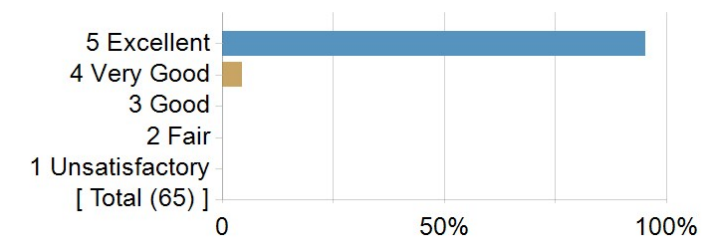
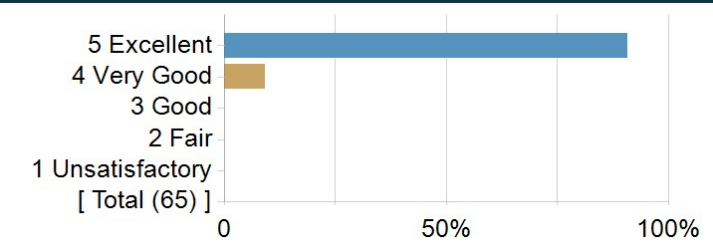
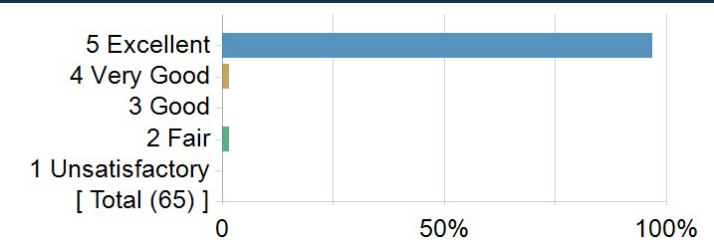


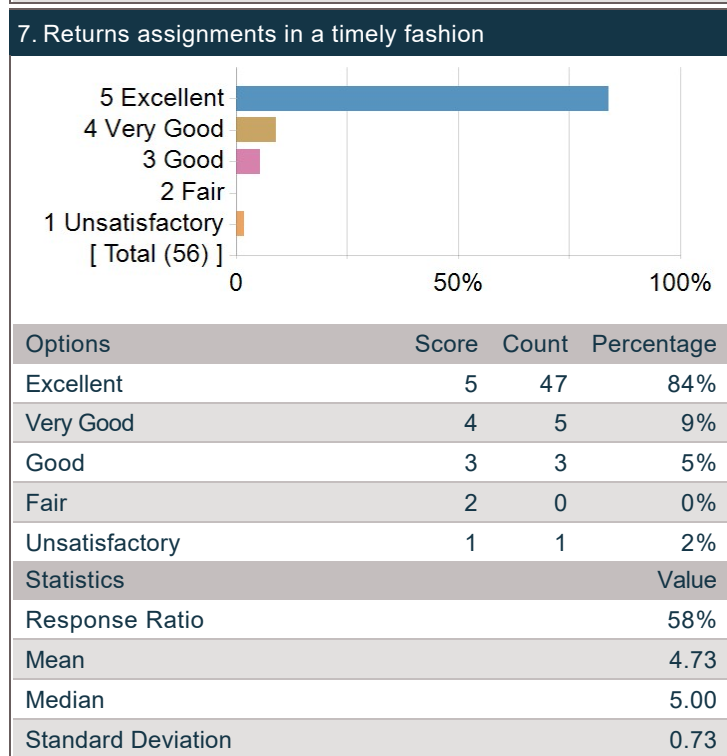
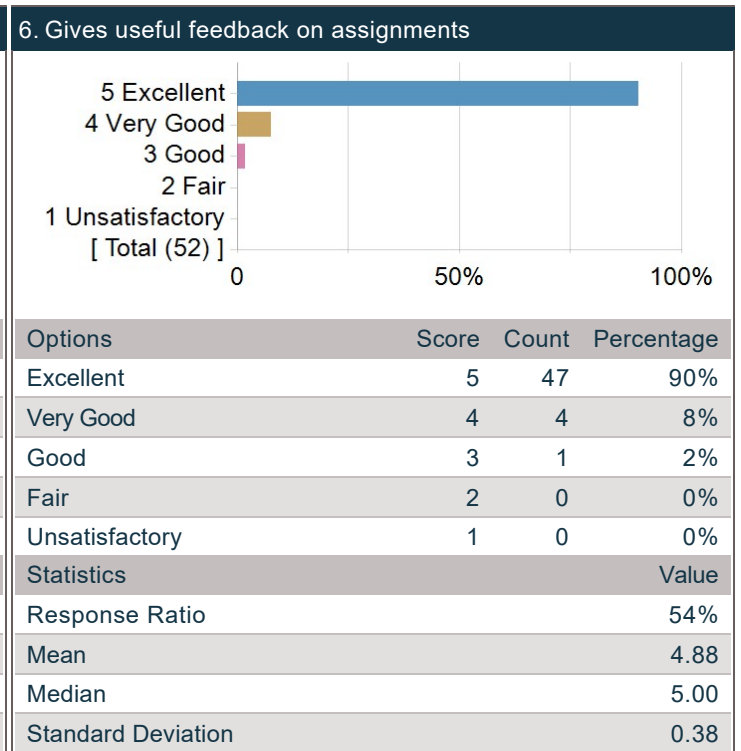
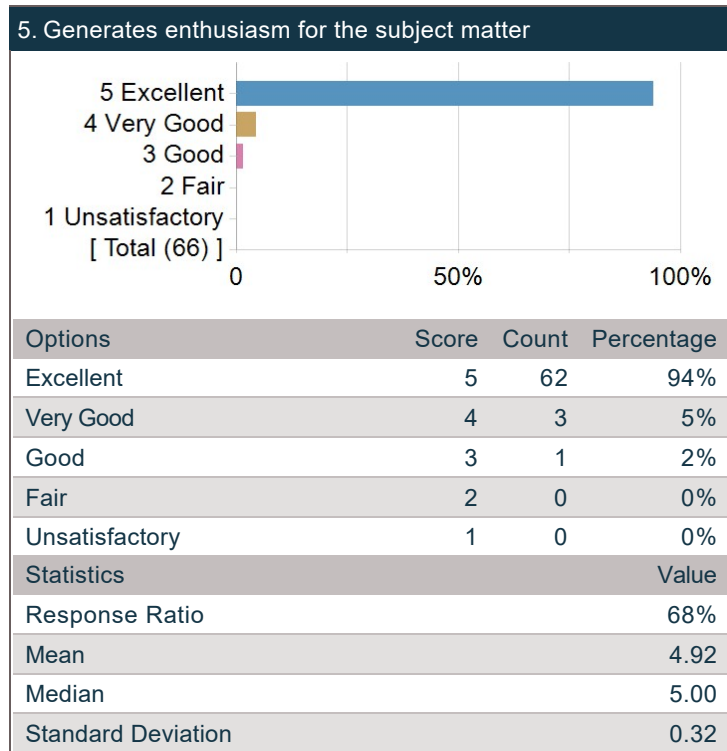
Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	67	96%	3%	1%	0%	0%	4.94	4.54	4.54
Gives effective lectures or presentations, if applicable	65	95%	5%	0%	0%	0%	4.95	4.46	4.48
Facilitates discussion and encourages participation	65	91%	9%	0%	0%	0%	4.91	4.43	4.49
Is accessible outside of class (including after class, office hours, e-mail, etc.)	65	97%	2%	0%	2%	0%	4.94	4.58	4.60
Generates enthusiasm for the subject matter	66	94%	5%	2%	0%	0%	4.92	4.41	4.48
Gives useful feedback on assignments	52	90%	8%	2%	0%	0%	4.88	4.46	4.47
Returns assignments in a timely fashion	56	84%	9%	5%	0%	2%	4.73	4.48	4.46

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	64	96%	Excellent	5	62	95%
Very Good	4	2	3%	Very Good	4	3	5%
Good	3	1	1%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			69%	Response Ratio			67%
Mean			4.94	Mean			4.95
Median			5.00	Median			5.00
Standard Deviation			0.30	Standard Deviation			0.21
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	59	91%	Excellent	5	63	97%
Very Good	4	6	9%	Very Good	4	1	2%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	1	2%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			67%	Response Ratio			67%
Mean			4.91	Mean			4.94
Median			5.00	Median			5.00
Standard Deviation			0.29	Standard Deviation			0.39



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Incredible, amazing, couldn't have asked for anyone better
The section and office hours component of this class was extraordinary; Mike is such an excellent TF. His sections covered the week's content in a way that is very easy to understand, and also provided alternative perspectives on many of the concepts we covered (like dynamic programming on the Search and Match model). His sections taught me the interesting connections between math and economics, and piqued my interests for further pursuing economics. I thought that, for me, the section component carried

Comments
my understanding of topics that were presented in the class, and I am very appreciative of Mike for producing very thorough but easy to understand slides. Mike is also very accessible outside of class; he created Canvas discussion modules for people to ask questions about the PSets (most of the questions were answered very thoroughly by Mike), and was also very quick to respond to emails about questions; I once asked him a question about a PSet solution, and he sent me a page of thorough, hand-written notes which boosted my understanding of the concept. Mike is such a kind guy that generates so much enthusiasm for econ, and it is thanks to him that I was able to have an excellent experience taking Ec 1011b. Thanks Mike!
He was one of the most effective section teachers I have learned from.
I cannot say enough positive things about Mike. Not only did he teach this course far more than Paul did, but I could tell he really cared about the students and his passion for the material was contagious. Mike should be teaching this course. He has a bright future ahead of him. He really made a strong impact on my understanding of economics over the course of the semester.
The most awesome TF I have had since coming to Harvard. I came into 1011b having never taken economics before, and Mike single-handedly made me want to continue. Thank you for being such an amazing TF!
I could not praise Mike enough. 12/10 TF.
Mike is the best TF I have had at Harvard in any class ever.
Michael Droste is by far the most underpaid teaching fellow at Harvard for the amount of work he does for this course. There is no other TF I know at this school who puts in the amount of effort Mike does into a course. Mike, most of the time by himself, fixed broken Canvas materials, corrected lectures, fixed problem sets, did multiple sections, did office hours, managed a discussion forum (somehow at all hours of the day), and still responded to emails quickly. I don't know how he does it, but I really hope he has a life outside of this course, because he often seemed to devote his whole self into the course. He really cares about us as students, and future economists, and it shows. He is the most caring, dedicated, and understanding person on this course staff. I honestly wish he was the one teaching the whole course because I think I would have learned a lot more. But, nonetheless, he needs to stay on. Michael Droste is Econ 1011b, because without him, I don't think the course would be able to function.
absolute best tf i've ever had. always answers questions well, is super easy to reach, and gives incredible explanations of the course material. absolutely amazing
Michael Droste might be the single most valuable asset to Harvard College and the Economics Department. What a legend.
Mike was 100% the best part of this course — he was always so accessible, and he did a great job of smoothing over any problems we had with understanding lectures.
Mike is a great section leader. Cares a lot about teaching and makes himself super available. Review sessions were incredible, and he's super quick to respond on email. Thanks Mike!
Michael is excellent
Mike is an economics encyclopedia, and I am endlessly impressed by his depth and breadth of knowledge. But more importantly, Mike is the best economics teacher I've had. I'll repeat that: MIKE IS THE BEST ECONOMICS TEACHER I'VE HAD. I have never seen a TF (in any course) put so much effort into ensuring that their students understand the material very well. He explains things amazingly both regarding the mathematical computations as well as the economic intuition. His section slides are incredibly detailed and have been the key resource that guided my learning in this course. He responds to questions with immense depth, both through email and OH, and he goes out of his way to stay beyond the allotted time for office hours to ensure that we understand things well before he leaves. He goes above and beyond to ensure that course materials like problem sets and exams are clear and well-aligned with the material covered in class.
I think that there is a universal consensus among all students in Econ 1011b that Mike is not only a great TF, but a markedly outstanding one. He's also hilarious, and he brings cookies to section :)
Mike is awesome! Really cares about teaching and supporting students.
Mike is awesome. He really loves this stuff, and he makes you love it too. He is the best, and he is always available if you need help.
Mike is the best section leader I have ever had. He explains the material so well and is enthusiastic about the material. He is very responsive outside of class and responds to email questions right away.
Mike is the reason many students in this class survived. He put so much of his time and effort into making sure we students understood what was happening and understood the content, and he went above and beyond anything he as a section leader was required to do. Love love love Mike, hope he gets an award for his dedication soon.
Mike is a uniquely talented teacher. He explains with a rare concision and enthusiasm concepts which are otherwise difficult to grasp. His review videos were stellar. Overall, the quality of his teaching was absolutely first rate. However, I occasionally was a little bit put off by the visible tension between Mike and Paul – I think these types of disagreements are best kept out of the eye of students.
Mike is AWESOME!!!! Easily one of the top three TFs I've ever had at this institution (I'm a rising senior, so I've had my fair share of TFs). He genuinely cares about his students, and has an intuitive/insane grasp on the material. He explains questions clearly and comprehensively. He would also give us cookies during section (: I'm going to miss Mike
Mike Droste is the best TF I have ever had, he is very accessible outside of class and is very passionate about helping his students learn. He finds alternative methods to the material to allow for a better understanding and responds to any question you have right

Comments
away and in great detail.
Mike was one of the best TF's that I've ever had. He's extremely down to earth and has a great command of the content of the course.
mike basically got me through this course – his section material is incredibly useful, he's accessible over email and writers extremely detailed responses when we reach out over email
NA
Mike is the best TF I have ever had for a course at Harvard. He is very thorough, clearly cares about the performance of his students and their understanding of the material. He even brings snacks to class!
Mike is exceptional – he works really hard to break down the material from lecture, explains everything very thoroughly, and conducts three hour review sessions before every exam. He has a deep understanding of the material, responds to emails immediately, and is invested in pedagogical best practices. One of the best section leaders I've ever had!
Incredible section leader – probably the best I've ever had throughout all my classes here. Super approachable and helpful, generates a lot of enthusiasm, and clearly knows his stuff.
The only reason why I had an idea of what was going on in this class. Mike broke every content material down and was very approachable. Mike is awesome
Mike is a legendary TF and for good reason. I've never met an instructor at this school who was as enthusiastic and devoted as he is! He probably singlehandedly significantly increases student's understanding of macroeconomics. I'm convinced his review sections could teach the whole course in 9 hours.
Truly amazing teacher, should be given his own class
Mike's section helped me learn how to apply the topics from the lecture.
One of the best Section Leader's/teachers i've had so far at Harvard.
Mike is without a doubt a one of a kind TF. It is clear that he has an immense passion both for teaching Economics and the subject itself. I truly admire the hard work he put in managing the class assignments, the section, and the review problems along with 3 hour long (sic!) review sessions before every exam. He has great mastery of the material which made the Zoom recordings invaluable for exam preparation and reviewing the material.
Actually the best Economics TF I have ever met. Don't think I've met anyone in this department who explains econ concepts this well. I am happy for all the students who will pass through Mike's teaching once he becomes a professor, which he totally should.
The best TF I've ever had at Harvard — speaks clearly and explains difficult concepts well. Good humor as well to keep us engaged.
Mike was amazing the whole semester. Definitely made this class 10x more accessible and worthwhile.
Mike was fantastic. He was a very good presenter in section, he posted incredibly helpful and informative answers to questions on Canvas, he held long review sessions, and he helped make adjustments to homework and exams when he thought things might be unclear or too difficult.
Put simply, Michael is the best TF I've had at Harvard, period.
I have not met another TF at Harvard who cares so much about their students as Mike. The way he explains the material is so clear and makes the material actually fun to learn. I've sent Mike so many emails throughout the course and he always responds within 10 minutes (seriously).
Mike CARRIED this course — every single student went to his section. He led all of the review sessions and all of the office hours worth going to; he would stay hours over time just to make sure everyone had their questions answered. We need more Mikes at Harvard.
If I could write an essay, I would but bottom line: Without Mike, Ec1011B would be truly unbearable. Thank you so very much, Mike!!!!