



# Spring 2021 Individual Report FAS-ECON 1011B- Intermediate Macroeconomics: Advanced 001 Michael Droste

Project Title: **2021 Spring Harvard FAS Course Evaluation**

Course Audience: **67**

Responses Received: **62**

Response Ratio: **93%**

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## Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

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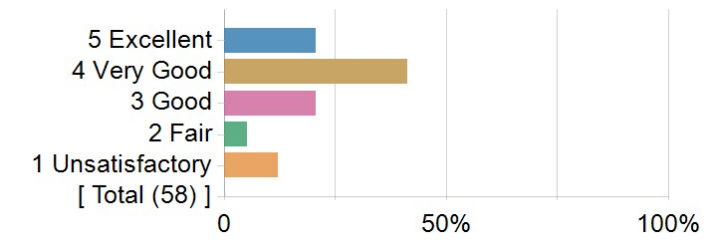
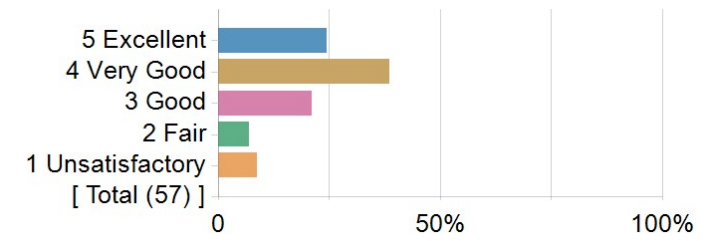
Creation Date: **Wednesday, May 19, 2021**

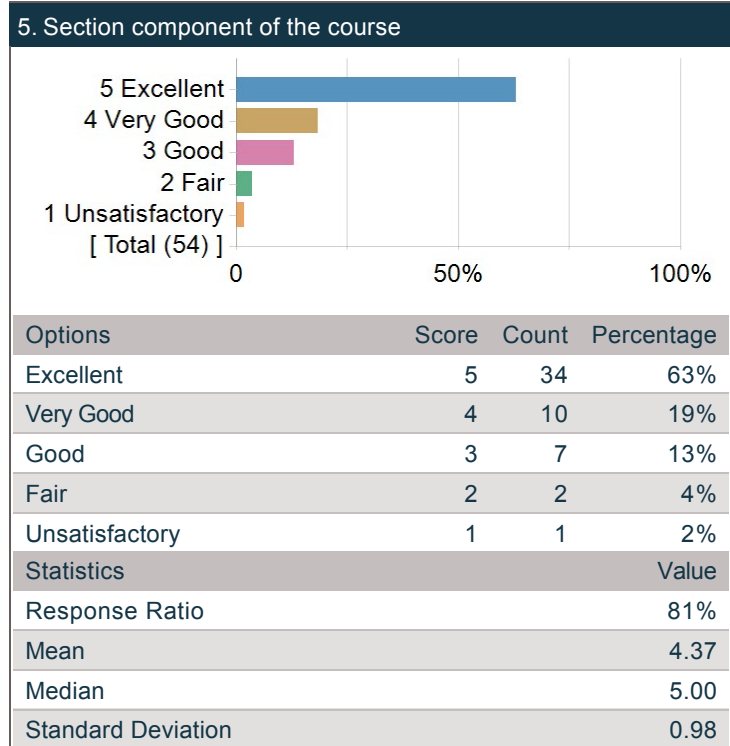
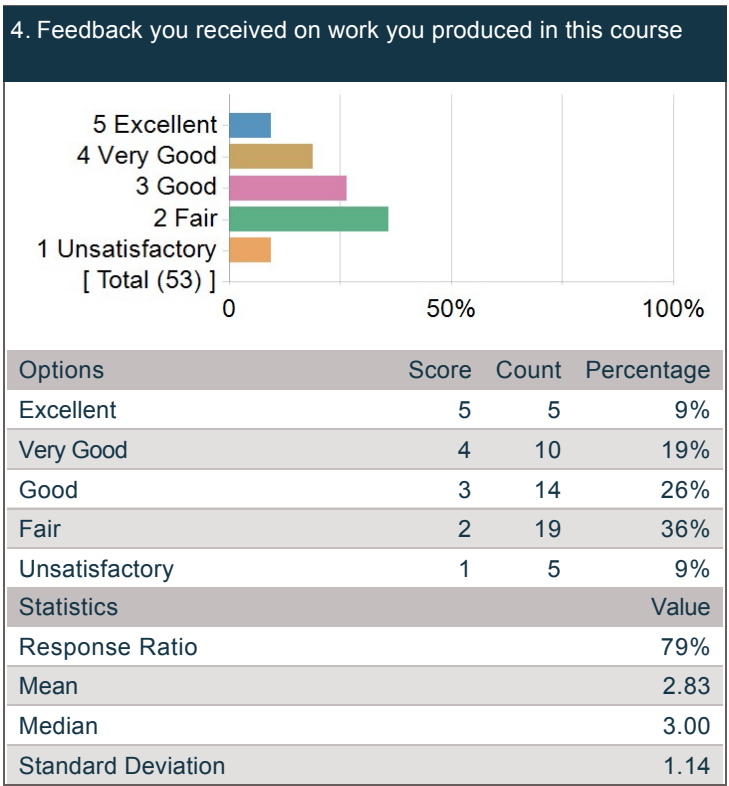
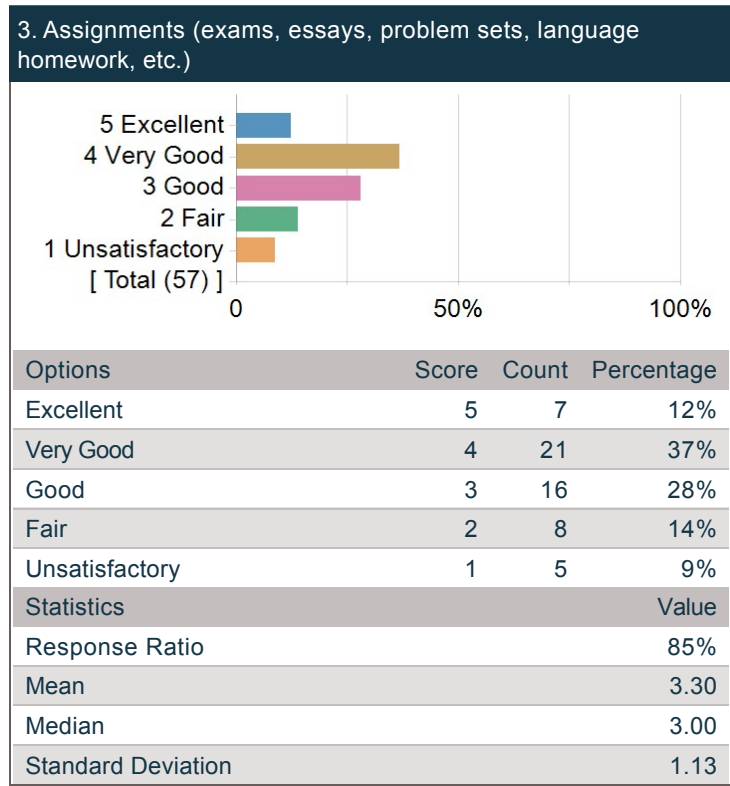
## General Course Questions

### Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	58	21%	41%	21%	5%	12%	3.53	4.11	4.24
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	57	25%	39%	21%	7%	9%	3.63	4.11	4.24
Assignments (exams, essays, problem sets, language homework, etc.)	57	12%	37%	28%	14%	9%	3.30	3.85	4.08
Feedback you received on work you produced in this course	53	9%	19%	26%	36%	9%	2.83	3.78	4.12
Section component of the course	54	63%	19%	13%	4%	2%	4.37	4.00	4.19

### Course

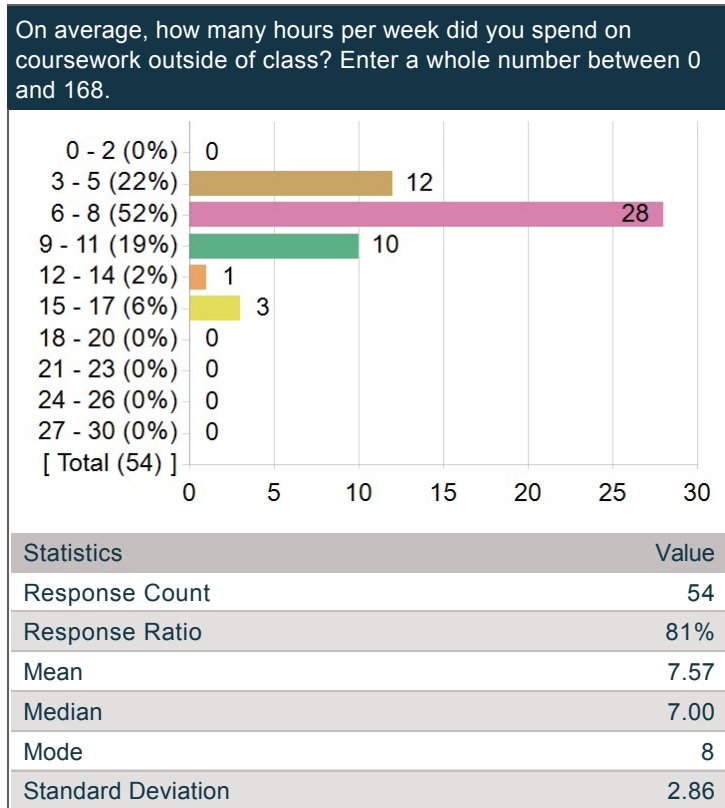
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	12	21%	Excellent	5	14	25%
Very Good	4	24	41%	Very Good	4	22	39%
Good	3	12	21%	Good	3	12	21%
Fair	2	3	5%	Fair	2	4	7%
Unsatisfactory	1	7	12%	Unsatisfactory	1	5	9%
Statistics			Value	Statistics			Value
Response Ratio			87%	Response Ratio			85%
Mean			3.53	Mean			3.63
Median			4.00	Median			4.00
Standard Deviation			1.23	Standard Deviation			1.19



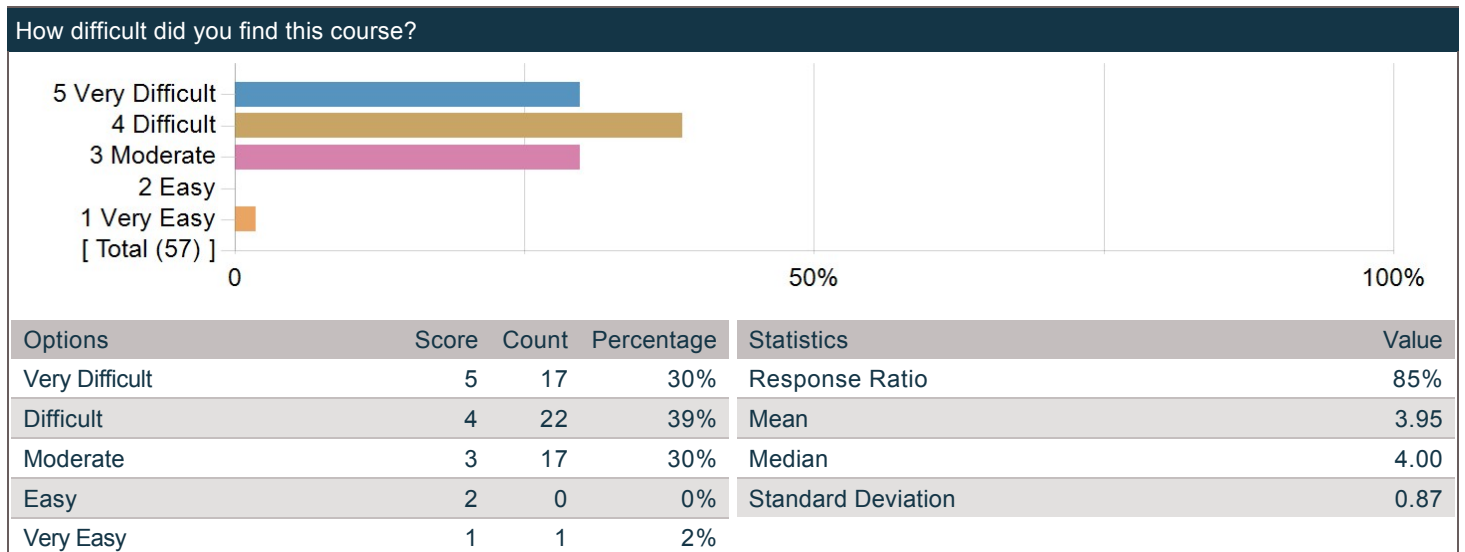
## Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



## How difficult did you find this course?

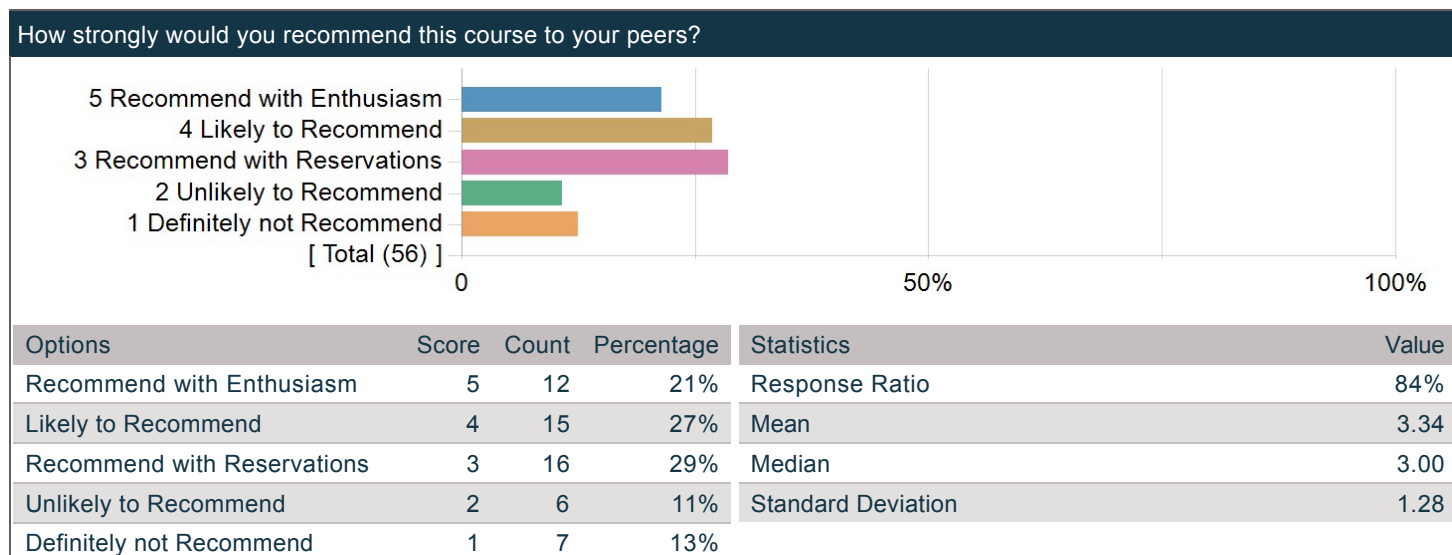


**What was/were your reason(s) for enrolling in this course? (Please check all that apply)**

Options	Count
Elective	5
Concentration or Department Requirement	53
Secondary Field or Language Citation Requirement	3
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

**Recommendations - Would you recommend this course?**

**How strongly would you recommend this course to your peers?**

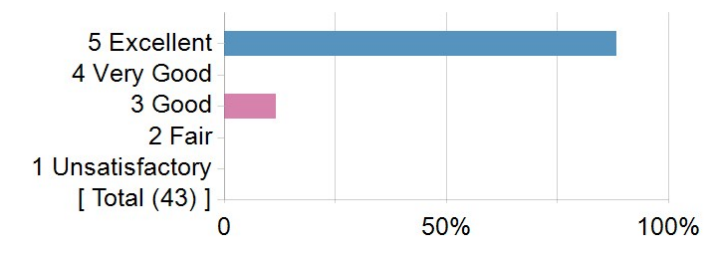
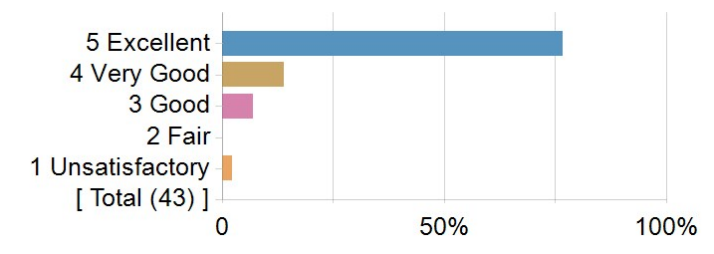
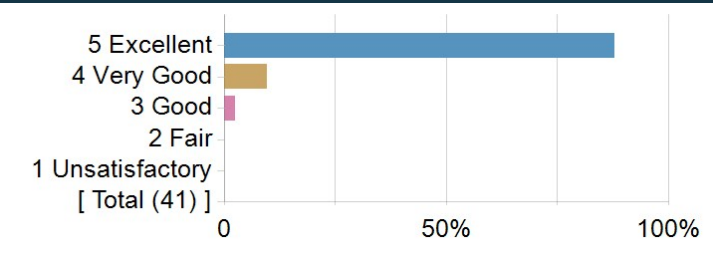
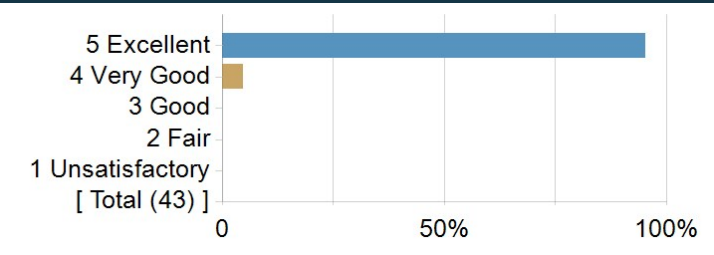


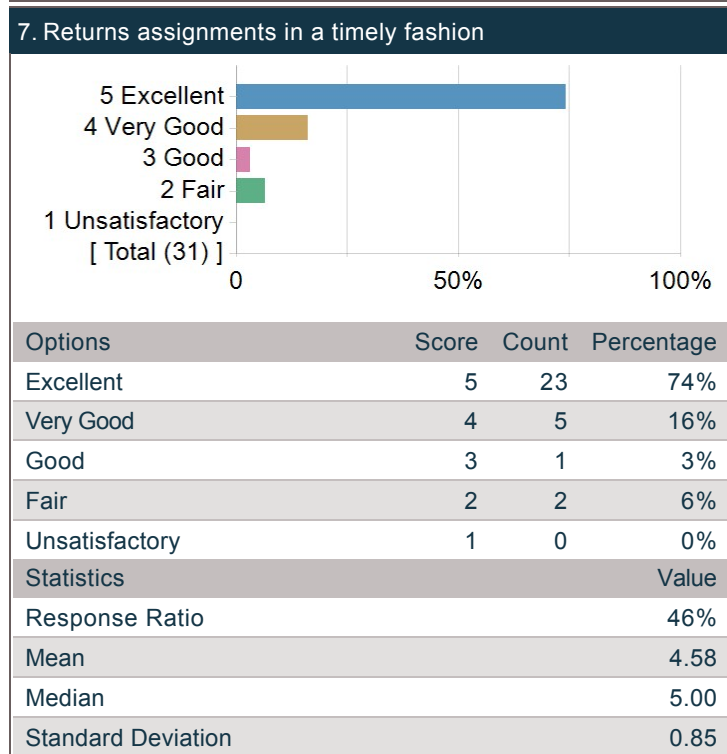
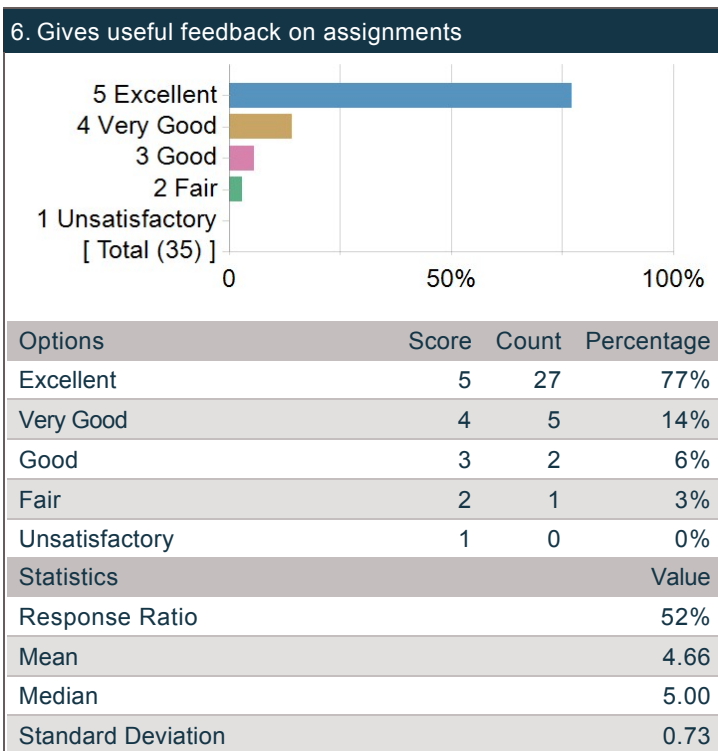
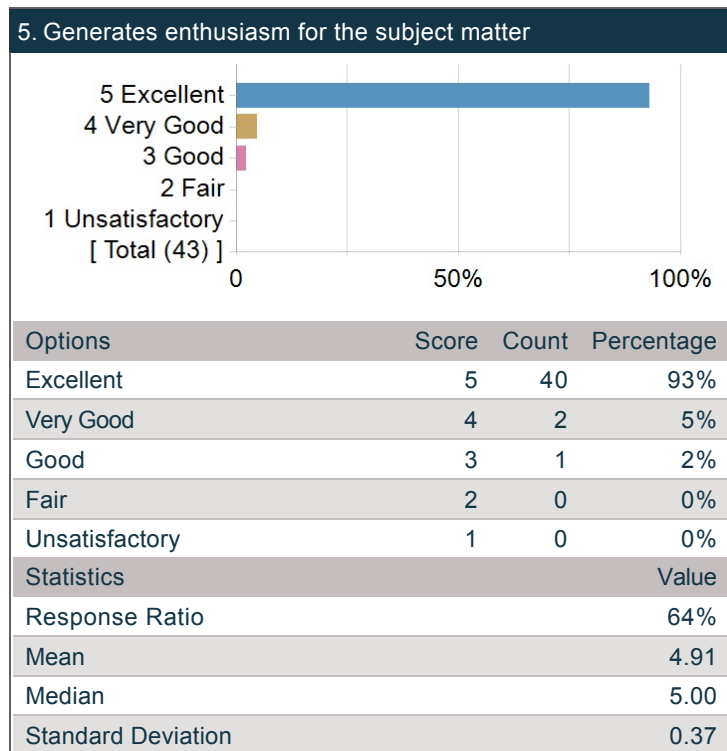
**Evaluation of Section Leaders**

**Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	43	88%	0%	12%	0%	0%	4.77	4.54	4.58
Gives effective lectures or presentations, if applicable	43	77%	14%	7%	0%	2%	4.63	4.44	4.48
Facilitates discussion and encourages participation	41	88%	10%	2%	0%	0%	4.85	4.42	4.51
Is accessible outside of class (including after class, office hours, e-mail, etc.)	43	95%	5%	0%	0%	0%	4.95	4.58	4.61
Generates enthusiasm for the subject matter	43	93%	5%	2%	0%	0%	4.91	4.39	4.49
Gives useful feedback on assignments	35	77%	14%	6%	3%	0%	4.66	4.40	4.46
Returns assignments in a timely fashion	31	74%	16%	3%	6%	0%	4.58	4.43	4.43

**Section Leader**

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	38	88%	Excellent	5	33	77%
Very Good	4	0	0%	Very Good	4	6	14%
Good	3	5	12%	Good	3	3	7%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	1	2%
Statistics			Value	Statistics			Value
Response Ratio			64%	Response Ratio			64%
Mean			4.77	Mean			4.63
Median			5.00	Median			5.00
Standard Deviation			0.65	Standard Deviation			0.82
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	36	88%	Excellent	5	41	95%
Very Good	4	4	10%	Very Good	4	2	5%
Good	3	1	2%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			61%	Response Ratio			64%
Mean			4.85	Mean			4.95
Median			5.00	Median			5.00
Standard Deviation			0.42	Standard Deviation			0.21



## Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Mike is the saving grace of this class. I understood so much better following his sections
He is very nice. cares a lot about students and the subject material however he takes too long to explain things and that makes the course material take much longer to get through and omits somethings
Michael is an amazing TF! His explanations are very clear and concise and he clearly enjoys teaching and helping students to learn.

Comments
He is also very accessible outside class, and is always willing to help students out either via email or through Zoom OH.
Mike was an amazing TF. Really thoughtful and supportive and engaging. Genuinely enjoyed section and office hours with him. The only thing was how he answered questions. Mike sometimes would go on a long tangent which would confuse me more than if he gave me a direct answer and then explained. Sometimes he would spend a long time explaining something that I already understood and wouldn't answer my question, or it wasn't clear to me how my question was being answered. Or he would be speaking too much in econ jargon for me to understand. I think it would go a long way if Mike asked "what do you think?" before jumping into his answer and once he's giving an explanation, stop every 30 seconds or so to check in to make sure what he is doing is helpful and that you are following along. I think generally shortening answers, or not jumping into things beyond course material would be really helpful. But, again, I could not sing Mike's praises more, wonderful, intelligent, amazing, kind, funny TF.
He definitely cares about the course content and is super enthusiastic about teaching it. He also cares a lot about the students and does as much as possible to support us. Lots of long office hours, meetings outside of section/office hours, posts extra reviews, etc which I'm super grateful for. Sometimes goes on long tangents so section always goes 15–20 minutes over, which would be fine normally but Zoom is exhausting
Amazing! You can tell he is very passionate about the subject matter and wants us all to succeed.
Mike was the best TF I have had at Harvard. He cared so much about the material, our learning, and as such his section presentations were masterful. He would make a better professor for this course than Gabe because he is much more in touch with the student experience and understood better where and when confusion would arise to help work through it
Mike gave great explanations and helped me understand tons of the material!
Mike is undoubtedly one of the best TFs that I have had in my time at Harvard. He puts so much effort into creating incredibly detailed and thorough presentations for section each week. He obviously cares so much about the material and enjoys teaching it and this shines through in how he approaches answering questions about the material where he never gives a shallow answer but instead makes sure his answer provides ample intuition and is grounded in the material we've learned in class as well as the current topic in macroeconomics. Mike is also such an incredibly accessible person, he was so willing to respond to questions about the material via email and would be willing to stay for extra time after section and OHs to make sure everyone had their questions answered. I would be so excited to take other classes in which Mike was the TF or professor and honestly have just been so impressed all semester from the commitment and passion he has for teaching this material. Additionally, I sincerely appreciate that he no matter how simple a question might be he never treats a question as not worth a detailed and comprehensive answer and cares so much that students have a deep understanding of the lecture content.
Michael is probably the best TF/Section leader I have had at Harvard so far. He is available with an email, offers the most office hours, and makes slides for section every week. This allows for a different perspective for understanding the material. He also manages to bring energy in the remote setting. I remember this energy helped with the first section when most people did not want to talk. He also branches outside of the course when applications come up, which again reminds me that the course has real applications.
Mike was overall a fantastic section leader. He very clearly distilled the lecture teachings and picked up on the key points. He was also very enthusiastic about the material, and went beyond what was required of him in terms of teaching material. The only critique I'd have is that sometimes he went on tangents and took too much time during sections.
Mike was one of the main reasons that I enjoyed this class as much as I did. He was always excited about teaching us the material, and not only did so but gave us a deeper understanding of the material and tried to make the topics relevant to our lives. He was always willing to provide feedback when requested and review problem sets or exams even outside of his office hours. And, he was a friend outside of this course as well, always approachable and willing to talk about his experiences or anything else on our minds. Mike is an amazing TF who future students would be so lucky to have.
Mike is great, he is always willing to spend extra time to help us go over the assignments and he explains the material in a very effective manner.
Mike was fantastic. Honestly the best TF I've ever had.
Very enthusiastic about economics, and reaches out to make sure students feel on track to understand future concepts, makes section incredibly fun as well.
Mike was a nice guy.
Michael was a great section leader who always made the time to meet with students and help them learn. He was encouraging, supportive, and reinforced my love for economics. His enthusiasm for the material and for teaching was clear, and he was an amazing TF all around.
great TF!!!
Hands down the best TF I have ever had at Harvard. I could not even imagine a TF as dedicated, helpful, and passionate as Mike. Really made 1011 a pleasant experience for me. Honestly deserves a massive bonus check because he would stay for hours past his set office hours and sections. But the best thing is that he did that without expecting anything in return, literally just because he enjoys teaching and helping us out so much. Thank you Mike, you're the best.
Mike is amazing. Best TF I've ever had. He's so committed to actually helping students in the class learn and understand the



Comments
material.
Mike was fantastic and always was there to help. He was very enthusiastic about the material and teaching. He offered a lot of extra practice problems for the exams. He was always responsive to emails if you ever had a question.
Michael Droste was an amazing TF. His sections were super helpful, and the section slides were incredibly helpful in studying for tests and solving problem sets. He covered the material in an exciting manner. He created practice problems before each test, which was super helpful in preparation for the exams.
In my 3 years of being at Harvard, Mike is probably the best TF I've ever had. He went above and beyond every section to prepare extra slides and go over particularly confusing themes in extreme detail. He was also amazing before exams. I have never had a TF that went so far out of their way to prepare students for exams in the way Mike did, by holding very comprehensive review sessions and even posting sample problems when the professor would not. I would've done significantly worse in this class if Mike were not a TF and I really cannot thank him enough for at least partially saving this class.
Michael is amazing. With him, I have had some of my most engaging, interesting conversations during my time at Harvard.
Michael is an incredible TF. Made this course manageable in so many ways
So great in everything and so so helpful. I usually did not understand anything from lecture and he helped me understand the course material because he's so thorough and gets all the details about a topic covered.
Michael was an amazing section leader. He had such a great grasp of the material, and was great at explaining difficult topics clearly. He also was very generous with his time, and offered to meet with any student outside of class to discuss course material or anything else. He was a highlight of this class.
Mike may be the kindest TF I have ever had. He put so much time and effort into this course. Every time he held section, he was willing to stay an hour or two over the designated time to make sure he answered everyone's questions.
Mike is so passionate about teaching. He truly is the best. Mike puts in 200% in everything he does. This includes but is not limited to: holding sections for more than the allotted time because he is passionate about the subject, creating practice tests for every exam we have, holding review sessions/office hours in prep for big exams (these office hours usually are 3 hrs long), meeting with individual students if they need extra help, etc. Mike has truly made this course the best that it can be and he is the BEST TF I have EVER had.
Very fun guy, super enthusiastic about teaching and always available to give help. If you go to office hours or section though he always runs over because he has trouble staying with the material. If you ask him a question he can spend an hour on it and other questions will probably not be able to get asked in office hours.
Mike was hands down one of the best TFs I've ever had. He was kind, a great teacher, and very passionate about the material. He went out of his way to give us extra practice material and put in HOURS more than he had to in order to help us understand the concepts taught.
This class would have been impossible for me without the TFs. Always super helpful and wants to make sure everyone understands the material!! So clearly passionate about economics which made us excited about topics as well.