



# Fall 2020 Individual Report FAS-ECON 1010B-Intermediate Macroeconomics 001 Michael Droste

Project Title: **2020 Fall Harvard FAS Course Evaluation**

Course Audience: **46**  
Responses Received: **35**  
Response Ratio: **76%**

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## Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

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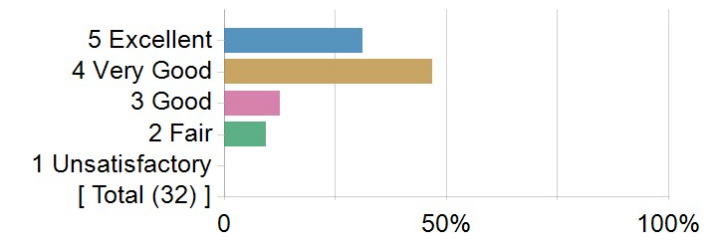
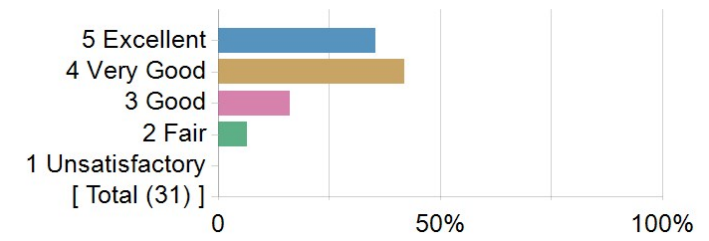
Creation Date: **Wednesday, January 27, 2021**

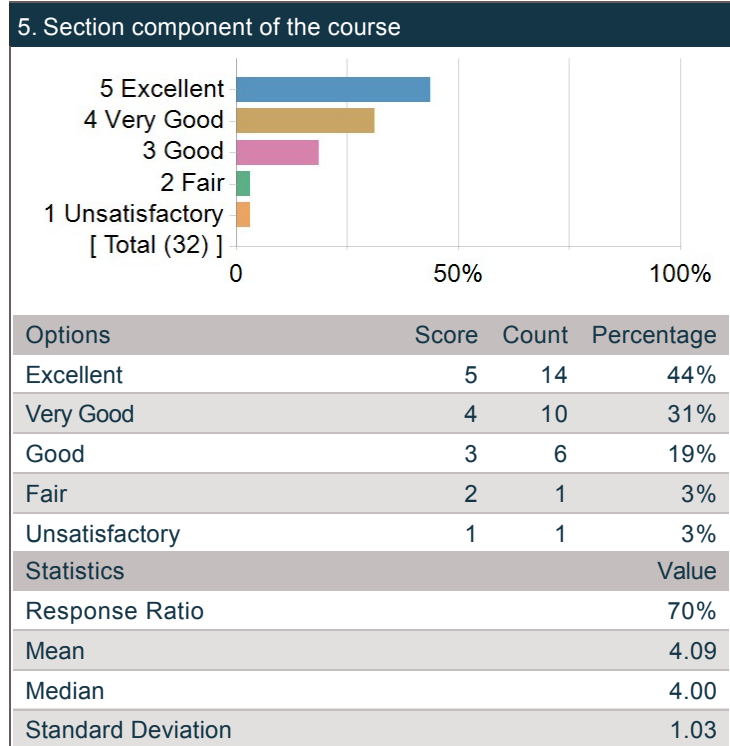
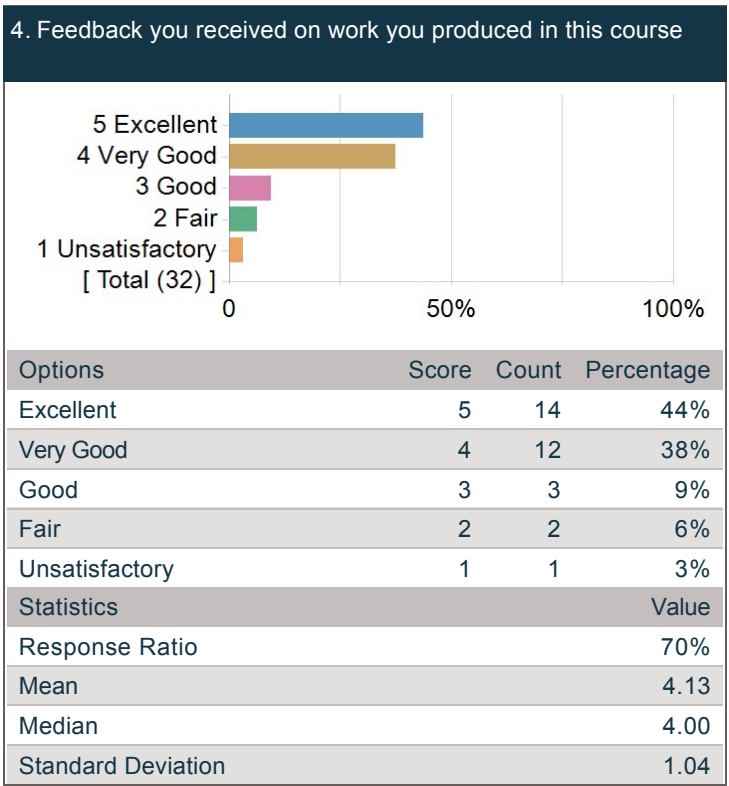
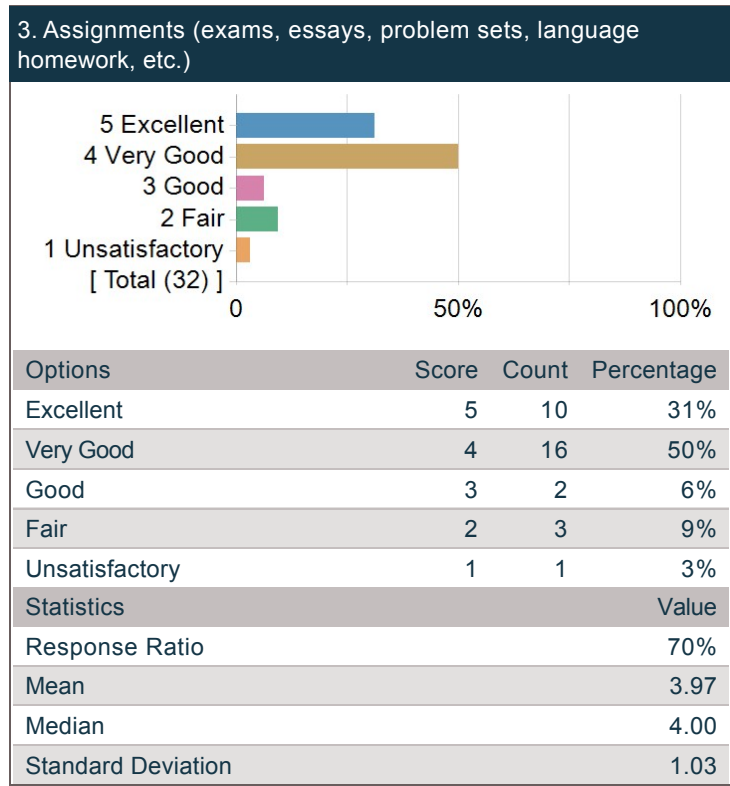
## General Course Questions

### Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	32	31%	47%	13%	9%	0%	4.00	4.14	4.31
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	31	35%	42%	16%	6%	0%	4.06	4.13	4.27
Assignments (exams, essays, problem sets, language homework, etc.)	32	31%	50%	6%	9%	3%	3.97	3.94	4.15
Feedback you received on work you produced in this course	32	44%	38%	9%	6%	3%	4.13	3.89	4.14
Section component of the course	32	44%	31%	19%	3%	3%	4.09	3.98	4.20

### Course

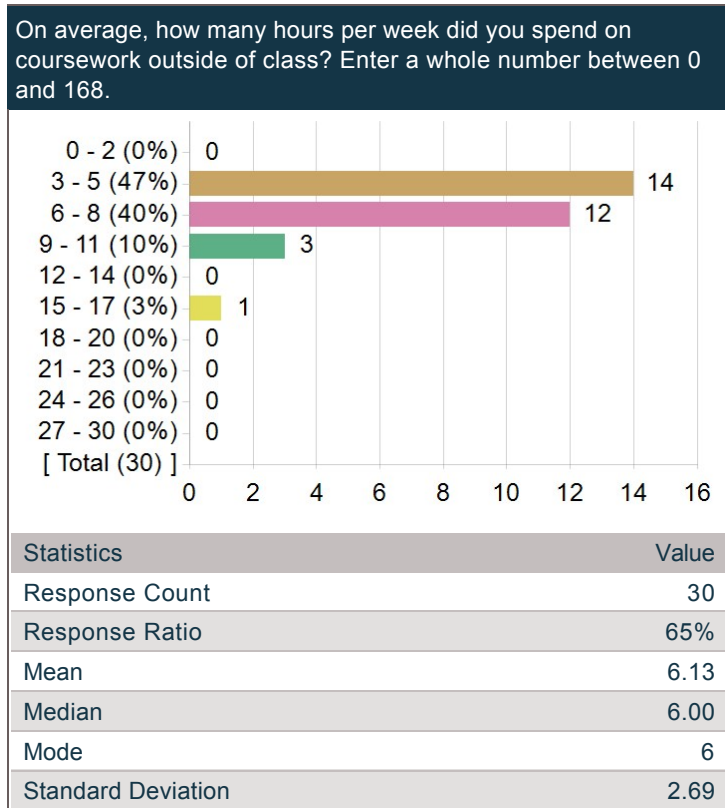
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	10	31%	Excellent	5	11	35%
Very Good	4	15	47%	Very Good	4	13	42%
Good	3	4	13%	Good	3	5	16%
Fair	2	3	9%	Fair	2	2	6%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			70%	Response Ratio			67%
Mean			4.00	Mean			4.06
Median			4.00	Median			4.00
Standard Deviation			0.92	Standard Deviation			0.89



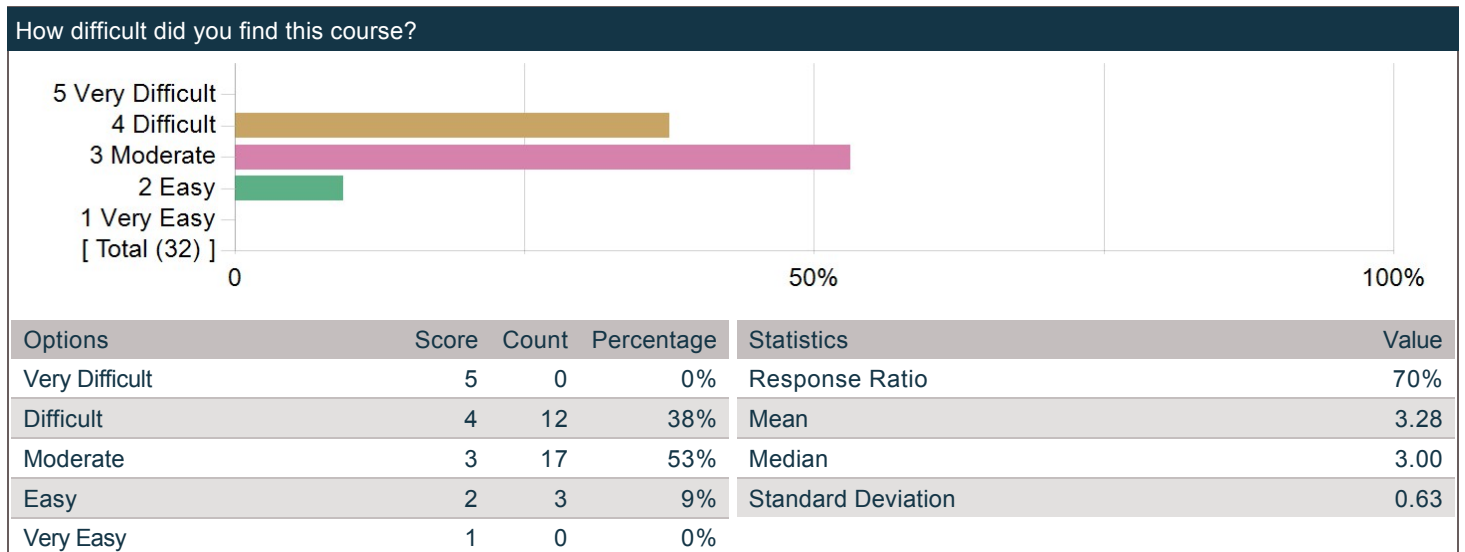
## Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



## How difficult did you find this course?

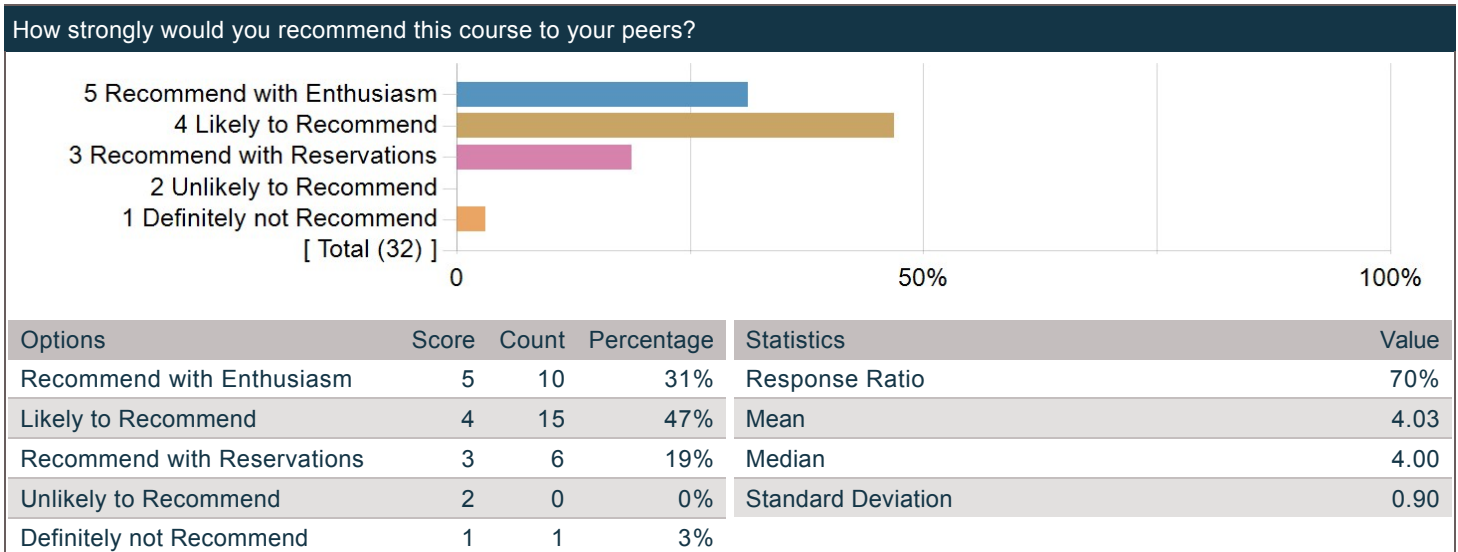


**What was/were your reason(s) for enrolling in this course? (Please check all that apply)**

Options	Count
Elective	3
Concentration or Department Requirement	15
Secondary Field or Language Citation Requirement	13
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

**Recommendations - Would you recommend this course?**

**How strongly would you recommend this course to your peers?**



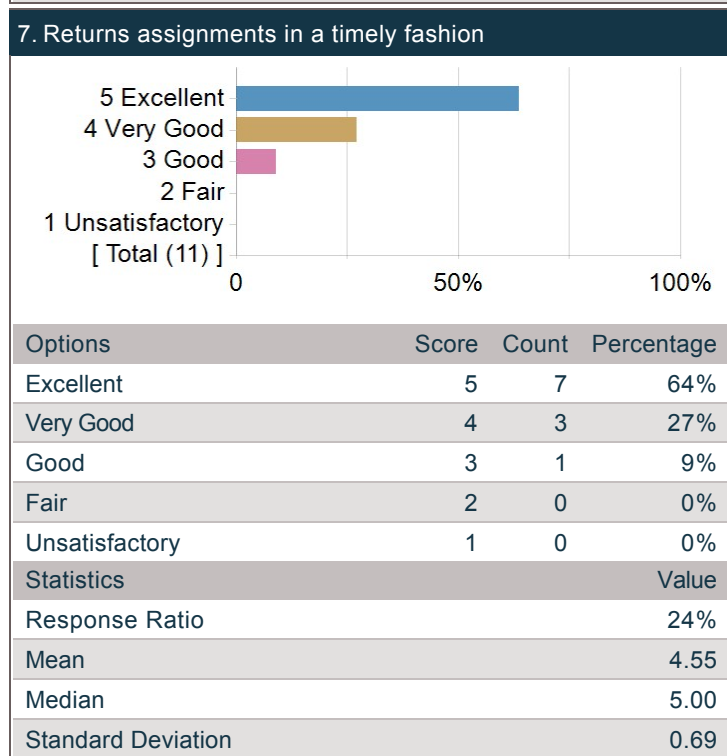
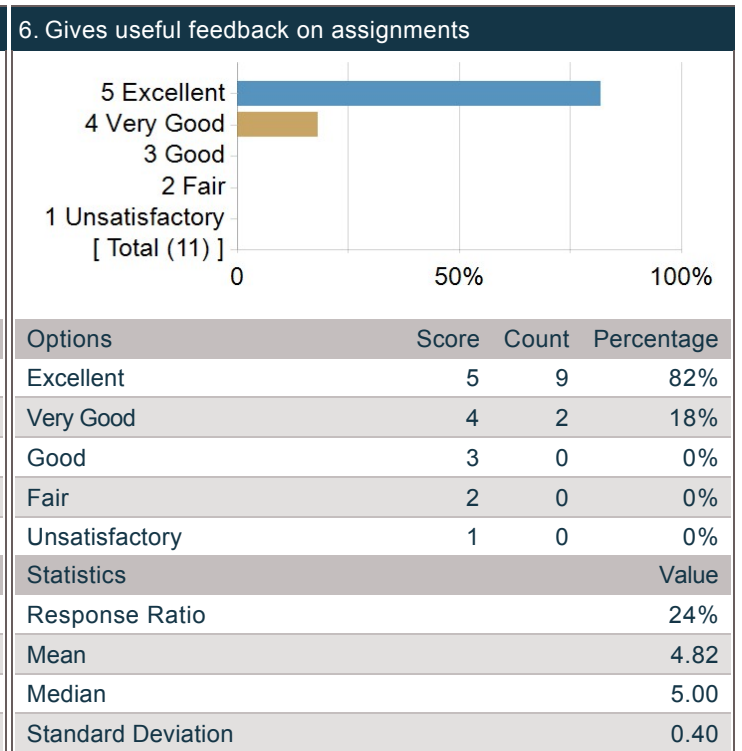
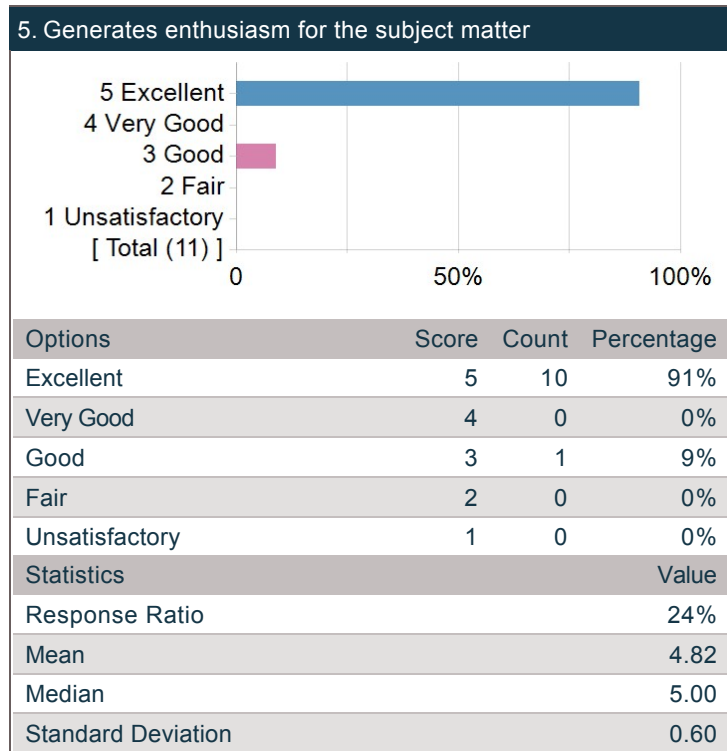
**Evaluation of Section Leaders**

**Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	11	91%	9%	0%	0%	0%	4.91	4.51	4.60
Gives effective lectures or presentations, if applicable	11	64%	36%	0%	0%	0%	4.64	4.39	4.52
Facilitates discussion and encourages participation	11	73%	9%	9%	9%	0%	4.45	4.36	4.52
Is accessible outside of class (including after class, office hours, e-mail, etc.)	11	100%	0%	0%	0%	0%	5.00	4.58	4.65
Generates enthusiasm for the subject matter	11	91%	0%	9%	0%	0%	4.82	4.30	4.49
Gives useful feedback on assignments	11	82%	18%	0%	0%	0%	4.82	4.38	4.52
Returns assignments in a timely fashion	11	64%	27%	9%	0%	0%	4.55	4.36	4.47

**Section Leader**

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	10	91%	Excellent	5	7	64%
Very Good	4	1	9%	Very Good	4	4	36%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			24%	Response Ratio			24%
Mean			4.91	Mean			4.64
Median			5.00	Median			5.00
Standard Deviation			0.30	Standard Deviation			0.50
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	8	73%	Excellent	5	11	100%
Very Good	4	1	9%	Very Good	4	0	0%
Good	3	1	9%	Good	3	0	0%
Fair	2	1	9%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			24%	Response Ratio			24%
Mean			4.45	Mean			5.00
Median			5.00	Median			5.00
Standard Deviation			1.04	Standard Deviation			0.00



## Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Mike was amazing! He was always very accesible, which was super helpful as I always had a lot of questions. He took time to arrange extra office hours for psets, as well as additional review materials. He always took time to explain different topics and ask if we had any questions. Section could've been a bit more engaging; it usually felt like attending a third lecture instead of having discussion, but I think that was just how the course was set up. Otherwise, I had a great time and Mike was an excellent teacher.
Michael is an absolute delight and I wouldn't have wanted anyone else as my TF this semester. I found his stories the most engaging part of section, and they helped to bring me back when I felt I was losing focus. I will say he does tend to overexplain and run over time, which is the main flaw with his sections.
Michael is the ideal section leader, and might even be the best section leader I've had at Harvard. He goes above and beyond for his students by setting aside time for extra help and goes very in depth for all of his explanations to make sure you really understand the material. He is so understanding and easy to talk to, and I couldn't ask for a better TF than him!
Goes out of his way to help students and ensure that they are doing well in the course.
Mike was very committed to teaching. For instance, I really appreciated the supplemental emails he sent all the time with more in-depth explanations of the material. Very committed teacher who was always happy to teach and help.
best TF I've had for an ec class, made me feel very comfortable asking what I thought were sometimes dumb questions
Mike was such a great TF to have for this course, particularly in the online setting because he was always approachable and quick to answer. My one issue sometimes was that it would take him very very long to explain one thing and office hours would be full of people with different questions on the pset. I know Mike meant well and we all should be interested in knowing the whole background info of the topics we are covering, but with a pset this hard and with over 70 questions, many of us just wanted to get to the point and let the next person ask. Other than that though I really loved having Mike as a point person in this course and really appreciated his time in giving us feedback. Also he's just such a nice guy and is someone I hope to have again in a class.
Mike was one of the most passionate section leaders I have ever had. I have never had a section leader that went so much out-of his way to make the lives of his students easier. He put so much effort into teaching us and I really appreciate it.
One of the best TFs I have ever had. He deserves a raise





# Fall 2020 Individual Report FAS-ECON 1010B-Intermediate Macroeconomics 002 Michael Droste

Project Title: **2020 Fall Harvard FAS Course Evaluation**

Course Audience: **22**  
Responses Received: **15**  
Response Ratio: **68%**

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## Report Comments

Note:

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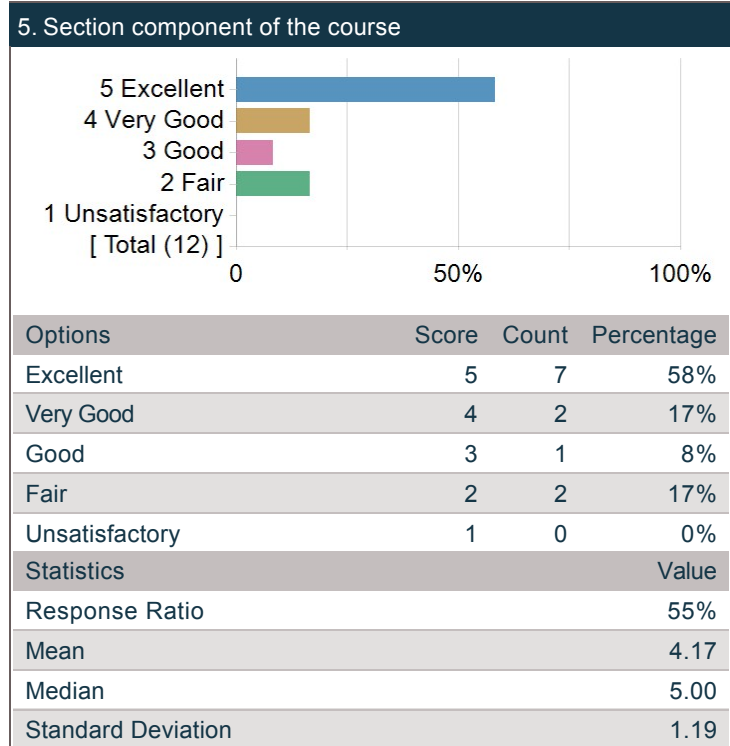
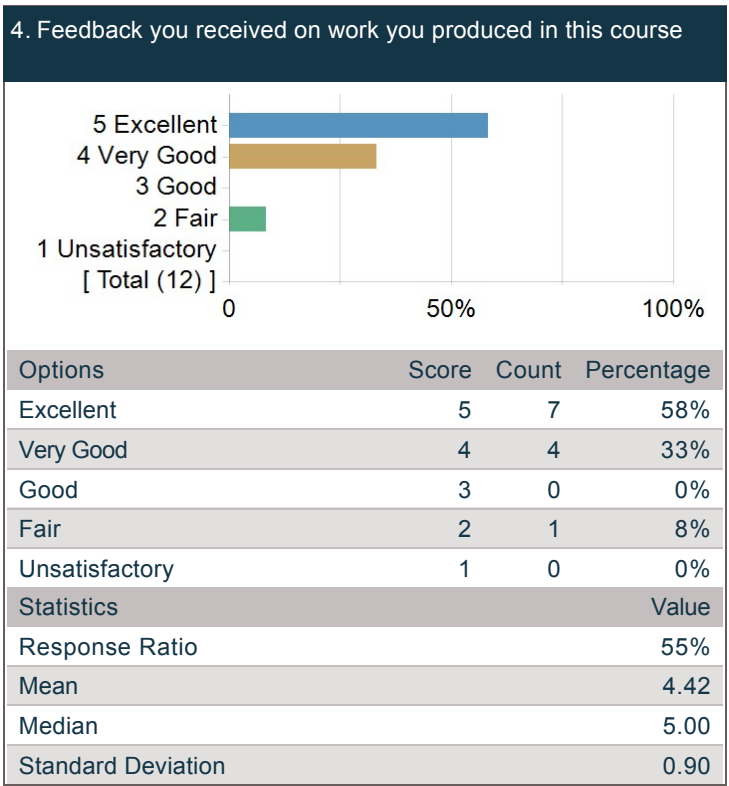
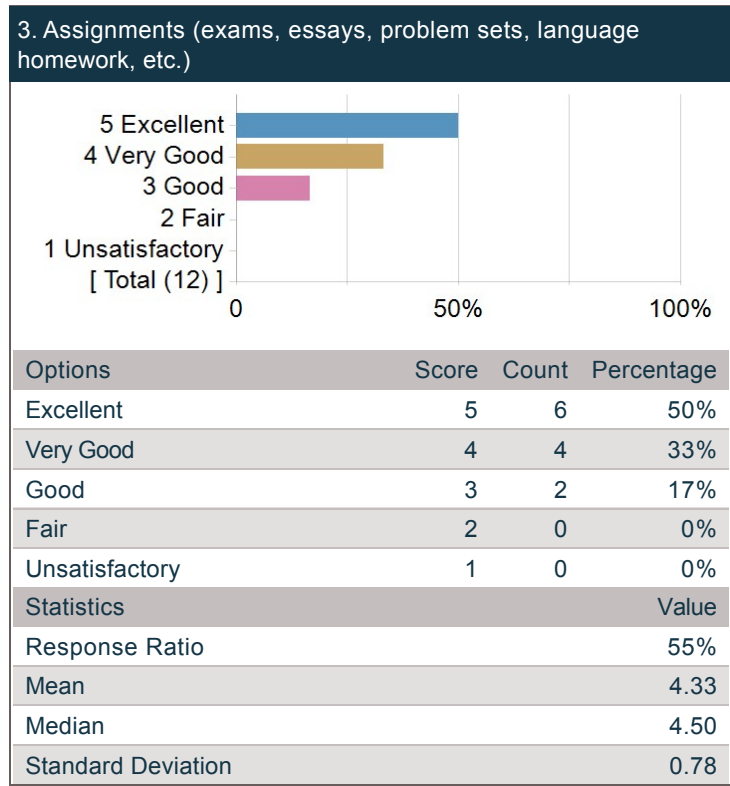
## General Course Questions

### Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	12	42%	42%	8%	8%	0%	4.17	4.14	4.31
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	12	25%	58%	17%	0%	0%	4.08	4.13	4.27
Assignments (exams, essays, problem sets, language homework, etc.)	12	50%	33%	17%	0%	0%	4.33	3.94	4.15
Feedback you received on work you produced in this course	12	58%	33%	0%	8%	0%	4.42	3.89	4.14
Section component of the course	12	58%	17%	8%	17%	0%	4.17	3.98	4.20

### Course

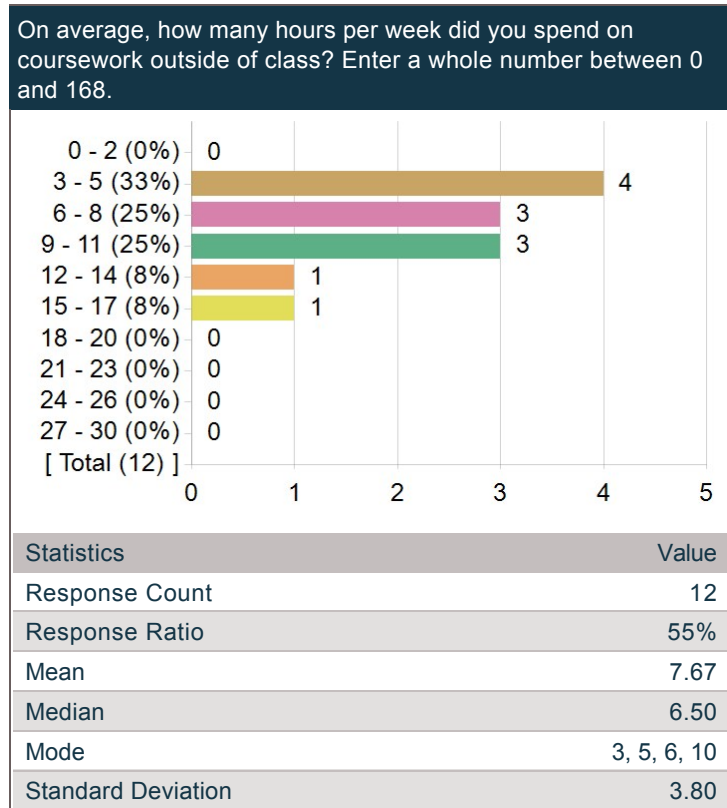
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	5	42%	Excellent	5	3	25%
Very Good	4	5	42%	Very Good	4	7	58%
Good	3	1	8%	Good	3	2	17%
Fair	2	1	8%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			55%	Response Ratio			55%
Mean			4.17	Mean			4.08
Median			4.00	Median			4.00
Standard Deviation			0.94	Standard Deviation			0.67



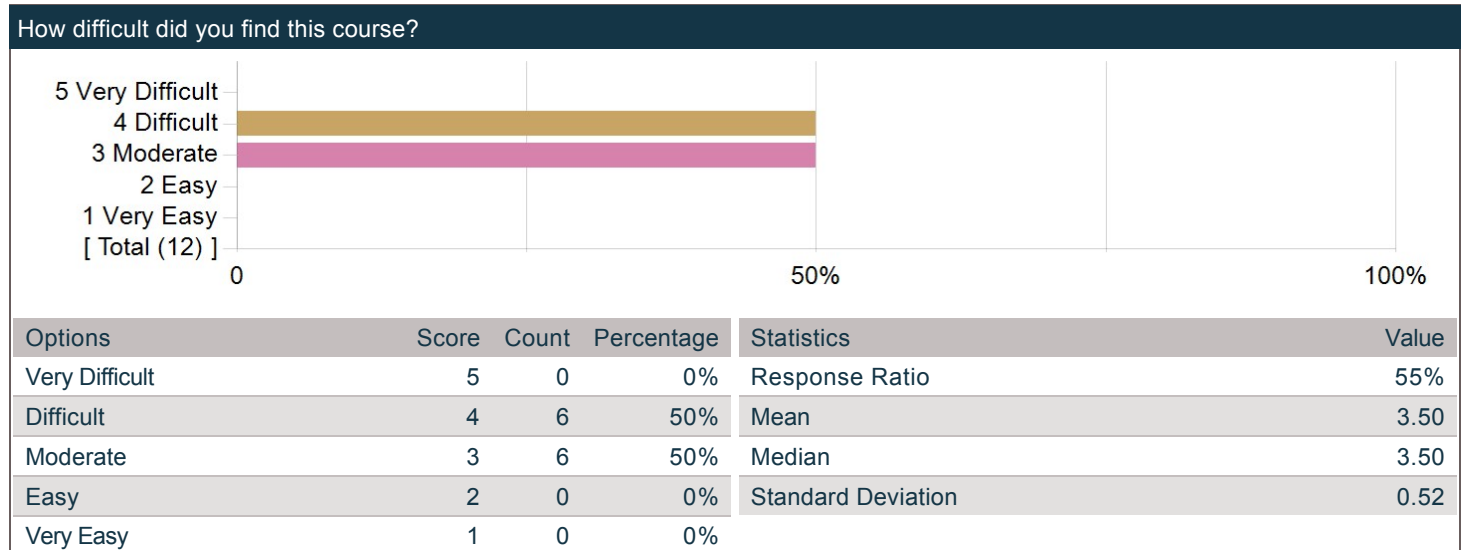
## Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



## How difficult did you find this course?

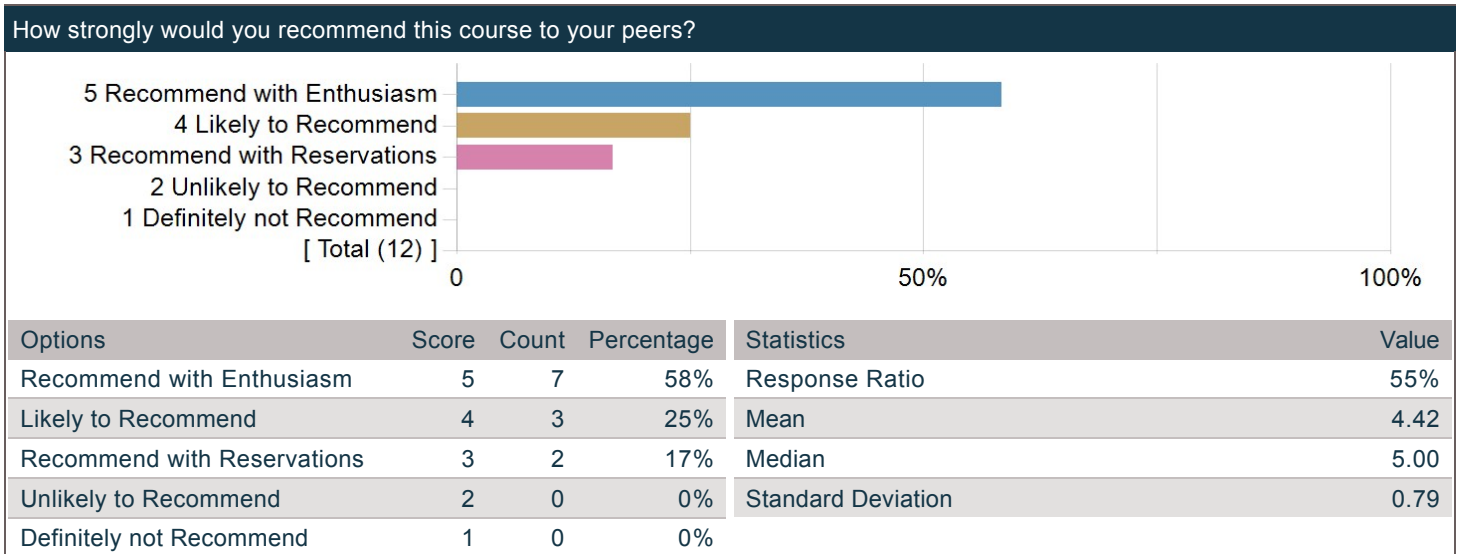


**What was/were your reason(s) for enrolling in this course? (Please check all that apply)**

Options	Count
Elective	0
Concentration or Department Requirement	9
Secondary Field or Language Citation Requirement	3
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

**Recommendations - Would you recommend this course?**

**How strongly would you recommend this course to your peers?**



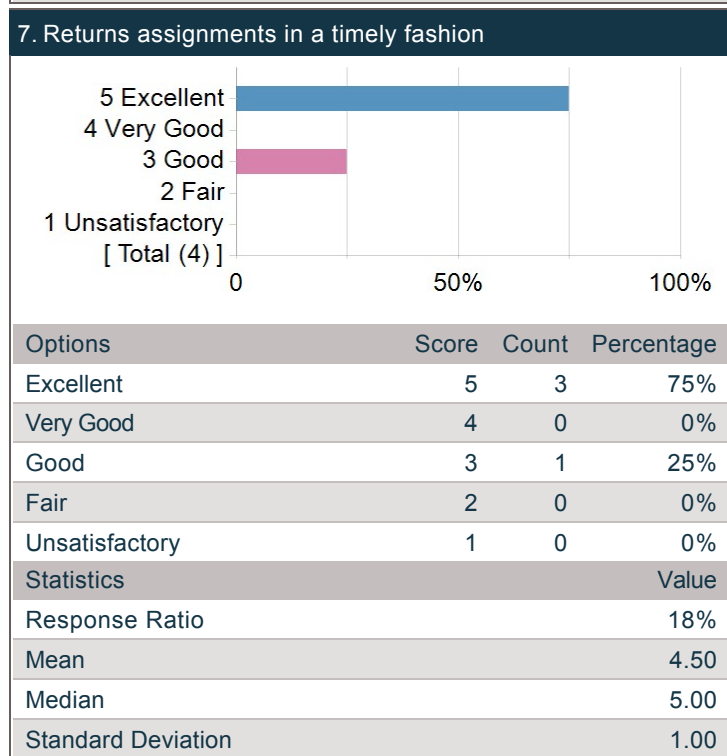
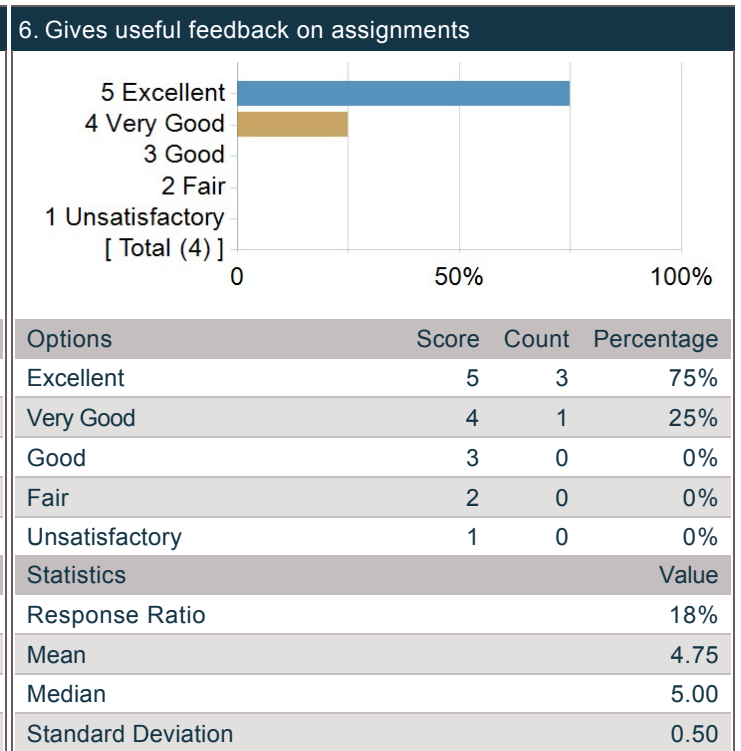
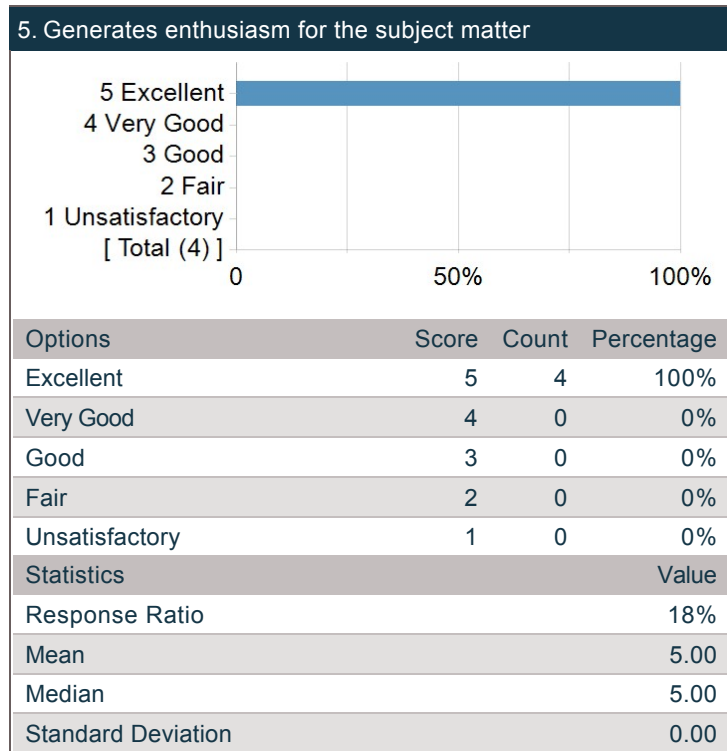
**Evaluation of Section Leaders**

**Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	4	100%	0%	0%	0%	0%	5.00	4.51	4.60
Gives effective lectures or presentations, if applicable	4	75%	25%	0%	0%	0%	4.75	4.39	4.52
Facilitates discussion and encourages participation	4	100%	0%	0%	0%	0%	5.00	4.36	4.52
Is accessible outside of class (including after class, office hours, e-mail, etc.)	4	75%	25%	0%	0%	0%	4.75	4.58	4.65
Generates enthusiasm for the subject matter	4	100%	0%	0%	0%	0%	5.00	4.30	4.49
Gives useful feedback on assignments	4	75%	25%	0%	0%	0%	4.75	4.38	4.52
Returns assignments in a timely fashion	4	75%	0%	25%	0%	0%	4.50	4.36	4.47

**Section Leader**

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (4) ]</p>				<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (4) ]</p>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	4	100%	Excellent	5	3	75%
Very Good	4	0	0%	Very Good	4	1	25%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	18%			Response Ratio	18%		
Mean	5.00			Mean	4.75		
Median	5.00			Median	5.00		
Standard Deviation	0.00			Standard Deviation	0.50		
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (4) ]</p>				<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (4) ]</p>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	4	100%	Excellent	5	3	75%
Very Good	4	0	0%	Very Good	4	1	25%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	18%			Response Ratio	18%		
Mean	5.00			Mean	4.75		
Median	5.00			Median	5.00		
Standard Deviation	0.00			Standard Deviation	0.50		



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## Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Really enthusiastic about the subject matter and engaging during section. Always a bright spot and made the material exciting to learn about.
Mike is great! He's so friendly and his excitement for EC really shines through. He's always available to help out students and is a great TF!
-Awesome TF! Highly knowledgeable and responsive